

Solutions and Success in Education

By

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[Please Click Here to View Our Table of Contents](#)

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Table of Contents

Contents

| | |
|---|----|
| Table of Contents | 2 |
| Introduction | 7 |
| Diagnosing Problems | 8 |
| Learning Difficulties | 8 |
| Lack of Study Time | 8 |
| Lack of Motivation | 8 |
| Lack of Rewards | 8 |
| Need for Extra Tutoring Programs | 9 |
| Too Many Distractions | 9 |
| Dietary Problems | 9 |
| Sleep Disorders | 10 |
| Peer Conflicts | 10 |
| Destructive Discipline | 10 |
| Lack of Prayer | 11 |
| Domestic Family Conflict | 11 |
| Previous Academic Grade Problems | 12 |
| Grade Curve Crisis | 12 |
| Student-Teacher Conflict | 13 |
| Social Development Problems | 14 |
| Lack of Toddler Development | 14 |
| Partially Formed Vocabulary and Speaking Skills | 14 |
| Lack of Social Contact | 15 |
| Psychiatric Disorders | 15 |
| Lack of Constructive Social Activities | 16 |
| Insufficient Prayer and Worship Activities | 16 |
| Understanding the Difference between Right and Wrong | 17 |
| A Disrespect for Law Enforcement | 17 |
| Lack of Gender Understanding | 18 |
| Broken Families | 18 |

| | |
|---|-----------|
| Peer Humiliation during Discipline | 19 |
| Poor and Unrealistic Concepts about God | 19 |
| Malnutrition and Eating Disorders | 20 |
| Peer Group Detachment | 20 |
| Religious Difficulties | 21 |
| Absence of Prayer | 21 |
| Bad Attitude toward God | 21 |
| Behavioral Difficulties from a Detachment from God | 22 |
| Failure to Understand Communications with God | 22 |
| God’s Importance in Everything That We Do | 23 |
| What Causes a Student’s Detachment from God? | 23 |
| Social Detachment that Follows Detachment from God | 24 |
| Rejection of Help from God | 24 |
| Showing No Remorse for Our Sins and Crimes | 25 |
| Young Adult Sexual Misconduct and Abuse | 25 |
| Psychiatric Disorders and Abnormal Behaviors | 26 |
| What is a Psychiatric or Behavioral Disorder? | 26 |
| Psychological Counseling | 26 |
| Students and Psychiatric Medications | 27 |
| Psychiatric Behaviors and Disruptive Behaviors | 27 |
| Students That Become a Threat | 28 |
| Waiting Until It Is Too Late | 28 |
| God’s Role in Psychiatric Treatment | 29 |
| The Consequences of Denying Treatment to Kids | 29 |
| The Goals of Psychiatric Treatment | 30 |
| Resolving a Detachment from God | 30 |
| Conflicts in Young Adulthood | 31 |
| Involuntary Sexual Arousal | 31 |
| What is Sexual Orientation? | 31 |
| To Date or Not To Date | 32 |
| Raging Hormones | 33 |
| The “Puppy Love” Syndrome | 34 |
| The First Rejection | 34 |

| | |
|---|----|
| The First Date | 35 |
| Girls and Boys as Distractions | 35 |
| Lack of Understanding of Reproductive System | 36 |
| What is the Purpose of Sexual Activity? | 36 |
| Peer Pressure to Become Sexually Active | 37 |
| Misunderstanding Feminine Issues | 37 |
| The Need to Use Birth Control | 38 |
| The Role of God in Sexual Activity | 38 |
| High-Risk Sexual Behaviors | 39 |
| Our Obligations to God and His Human Family | 39 |
| Substance Abuse Issues | 40 |
| Consummating a Relationship | 40 |
| To Fall Back on an Abortion | 41 |
| The Unplanned Pregnancy | 41 |
| Solutions in Education | 42 |
| Academic Development Programs | 42 |
| Computerized Learning Programs | 42 |
| Extra-Learning Programs | 42 |
| Reward-for-Effort Programs | 43 |
| Student Recognition Award Programs | 43 |
| Behavior Improvement Rewards Program | 44 |
| Student Group Support Programs | 44 |
| Academic Stress Relief Programs | 45 |
| Examination Retake Programs | 45 |
| Examination Preparation Guides | 46 |
| After-School Peer Study Programs | 46 |
| Voluntary Computerized Assessments Programs | 47 |
| Extra-Credit Programs | 47 |
| Social Development | 48 |
| Psychiatric and Psychological Programs | 48 |
| Group Therapy Programs | 48 |
| Social Events Programs | 49 |
| Peer Pressure Workshops | 49 |

| | |
|---|----|
| ATF Workshops | 50 |
| Substance Abuse Workshops | 50 |
| Criminal Justice Workshops | 51 |
| High-Risk Behaviors Workshops | 51 |
| Behavioral Healthcare Workshops | 52 |
| Dating Workshops | 52 |
| The Religious Perspectives Project | 53 |
| After School Prayer Services Program | 53 |
| Extra-Curricular Religious Studies | 53 |
| The Role of God in Our Lives | 54 |
| Rejecting Polytheism and Atheism | 54 |
| The Great Prophets Workshops | 55 |
| God’s Factory of Human Life Workshops | 55 |
| We Are All Part of God Workshops | 56 |
| Understanding God as a Healing Power Workshop | 56 |
| Medical Treatment Programs | 57 |
| Mandatory Computerized Psychological Assessments | 57 |
| Psychiatric Evaluations for Students | 57 |
| Regular Psychotherapy for Troubled Students | 58 |
| Involuntary Psychiatric Treatment | 58 |
| Family Counseling Therapy | 59 |
| Mandatory Tutoring Program | 59 |
| Mandatory Substance Abuse Counseling | 60 |
| Mandatory Family Planning Counseling | 60 |
| Mandatory Criminal Justice Programs | 61 |
| Constructive Discipline Programs | 61 |
| Treatment Goals Achievement Awards | 62 |
| Extra-Effort Achievement Awards | 62 |
| Family Planning Education Program | 63 |
| God’s Factory of Human Life | 63 |
| Family Planning Education for Young Adults | 63 |
| Family Planning Counseling for Young Adults | 64 |
| High-Risk Behaviors Family Planning Workshops | 64 |

| | |
|--|----|
| Dating Workshops for Young Adults | 65 |
| Fertility Workshops for Young Adults | 65 |
| Consummation and Birth Control Counseling | 66 |
| Abortion Education and Counseling | 66 |
| Separation and Divorce Counseling | 67 |
| Pregnancy and Childbirth Counseling | 67 |
| Success in Education | 68 |
| A Successful Relationship with God | 68 |
| Right versus Wrong | 69 |
| Constructive Peer Relationships | 69 |
| Achieving Academic Standards | 70 |
| Successful Preparation for Adulthood | 70 |
| Understanding the Power of Prayer | 71 |
| Successful Career Goal Preparation | 71 |
| Successful School Peer Group Conflict Management | 72 |
| Successful Family Planning Training and Development | 72 |
| Successful Preparation for College and Graduate Studies | 73 |
| Successful Preparation for Marriage and Parenthood | 73 |
| Successful Medical Counseling Programs | 74 |
| Successful Dating Workshops | 74 |
| Successful Family Planning Academic Achievement | 75 |
| Successful Substance Abuse Counseling Programs | 75 |
| Successful Criminal Justice Training Programs | 76 |
| Successful Peer Group Evaluation Training | 76 |
| Conclusion | 77 |

Introduction

We always hope that our children and young adults will have a safe and effortless experience through their studies in grammar schools, high schools, and in college.

Young adults are supposed to exist in an existence where they feel nothing but joy and laughter. It is a magical time in the life of a human being where a child and/or a young adult will not have to worry about the hardships of daily living. Their parents and/or guardians would maintain those worries. This carefree lifestyle for our children and adolescents can be joyful. This lifestyle can also be painful.

So many things can go wrong during young adulthood. Young adults would not know how to tell the difference between positive and negative peer pressure. A young adult's raging hormones can lead him or her to go insane with sexual desire. Young adults can be naïve about the dangers of high-risk sexual behaviors and sexually transmitted disease infections. They may be naïve about the dangers of using drugs, alcohol, and weapons.

Some students do better than other students do. God creates all of us to be equal in His Image and Likeness. Is it fair that some of our schools will allow some of our students to excel in their studies while watching other students to struggle in their same classrooms?

Many students develop psychiatric disorders while they are students in a grammar school, middle school, high school, and/or college. We have to recognize that our students need help in dealing with the symptoms of psychiatric disorders. They need medical treatment for the symptoms of their disorders so that they can have the maximum opportunity to succeed in school.

Our students sometimes develop substance abuse disorders. They experiment with illegal drugs such as cocaine and ecstasy. Parents, educators, and addiction doctors have to work together to help students that develop a fondness for illegal drugs and alcohol. We must be prepared to do everything that we possibly can do to help our students that become hooked on drugs without punishing them.

All of our students need to recognize their relationships with God. A student has to understand how to approach God for help with a problem that exists in his or her school, in his or her home, or somewhere else in his or her life. Our students must understand that the best way to solve our problems is to seek guidance and support from God and from the Holy Spirit. They are always there to help us through our problems.

The dating game can be very dangerous for our young adults. They try to use birth control at times when they think that it is productive to have sexual relations without wanting to conceive a human life. They have to remember that all life comes from God. They also have to remember that mutual sexual exploitation can have serious consequences for both of them in the future.

Under aged dating and under aged sexual activity are harmful to our children and young adults. There is no excuse for any school to promote and/or to tolerate any under aged dating that may leads to under aged sexual activity. That includes sexual activity between young adults in grammar schools, middle schools, and/or high schools. Under aged sexual activity is an exploitation of the innocence of young adult girls. What it really amounts to is a rape of a young adult minor.

We will not look at diagnosing problems in our schools, trying to solve those problems, and finding success in our schools.

Diagnosing Problems

Learning Difficulties

Lack of Study Time

Students sometimes do not know how much time they will need to spend in order to grasp the coursework that the teacher has given to them. One cause of this might be that the student might be studying without any guidance. Another problem might be that the student would be distracted from doing homework by peer relationships, television programs, or the need to play video games.

Parents have to make sure that students have as much time as they need in order to grasp the content of the courses that they will need in order to pass their examinations. Parents should be involved in the way that their children complete homework assignments and prepare for exams. It is important for parents to make sure that their kids spend as much time as necessary to grasp what they need to learn.

Lack of Motivation

Many students do not feel that they really have a lot to gain from putting in that extra effort to achieve success in school. They may be planning to do bad things after graduation such as dealing drugs or working off the books for local businesses. It is a very serious problem when students cannot see the benefits of a complete education. Parents and teachers can be very hurt when students do not want to respond to discipline when their kids might walk away from their education.

We cannot continue to lose our students to off the books jobs and to a life of being hooked on drugs. We cannot allow those kinds of lifestyles to fascinate our students more than learning how to read and write in our schools. It is unfortunate that many students want to pursue a life of crime and a career of illegal off the books activity. This problem has to change in the future.

Lack of Rewards

All of our students should be gaining more from their education than just a grade on their report card. Schools could better motivate them by offering them rewards for putting in an extra effort and for achieving the most difficult goals. We have to convince our kids and young adults that they have much to gain by studying and learning. One of the ways that we can do this is by giving them rewards for putting in a strong effort into their studies and for getting acceptable or better than expected grades.

Parents and educators have to recognize the achievements of all of our students for their efforts to excel and to achieve in their schools. We can give those prizes at Christmas time. We can give those Extra-Effort Achievement Awards during the school year. We can also persistently remind them about the benefits that await them when they will pursue their education in the future.

Our students need not only to see grades on a report card as a reward for their academic efforts and achievements. They need to see other types of rewards as well.

Need for Extra Tutoring Programs

The government should fund online and one-on-one tutoring programs for all of our students. These tutoring programs should not only help our students that have fallen behind in their studies. They can also help students that want to engage in extracurricular studying during the summers and on the weekends.

Many of our students need extra help in order to understand concepts that are challenging and difficult. All of us experience courses that challenge us to a point where we have to seek tutoring in order to try to understand what the instructors are trying to teach us. The lack of tutoring programs in our public and private schools can be very a very detrimental problem for our students.

We have to try hard to convince the federal government to fund Extra-Learning Tutoring Programs for all of our students in public and private schools.

Too Many Distractions

The effects of raging hormones can easily distract young adult students. Their fascination with pursuing a relationship with a student of the opposite gender can cause problems with the ability of the student to perform in school. Young adult students that have problems with unstimulated and unprovoked sexual arousal in grammar schools, middle schools, and high schools can face severe mood instability and can face frequent distractions by a need to interact with members of the opposite gender.

Young adults can also face other types of distractions that deal with peer pressure and involvement with peer group activities. The students in these peer groups often distract each other from trying to understand the purpose of education. They are more concerned with dealing with dating and possibly illegal activities such as substance abuse.

Family problems at home can also distract a student from his or her studies. Conflict between family members can cause very serious psychological problems for students that might start to struggle in schools.

Dietary Problems

Students that are having difficulties in school might not be eating properly. They may be skipping meals. They may also be drinking fluids that might be bad for them.

Fluids that are rich in caffeine can make students hyperactive. This can adversely affect how students will perform in their coursework in school. These types of drinks can cause high levels of anxiety, which can make it very difficult for students to understand how to function in the classroom.

Malnutrition can cause students to run out of energy in school. They can cause drowsiness and exhaustion, which can cause students to try to fall asleep in school and at home. Malnutrition can also cause obesity in children and young adults. Malnutrition comes in both ways. Young children and young adults can run out of energy in school by not eating enough food. Young children and young adults can become obese by eating too much food.

A lack of exercise can injure a student's ability to fight off obesity when he or she overeats as part of his or her diet.

Sleep Disorders

Sleep disorders may adversely affect a student's academic performance. Students may want too much sleep. They may want to oversleep and to go to school in a groggy state of mind. Then there are those students who may be insomniacs that do not want to sleep at all. They may go to school with little or no sleep. Insomniacs may go to school with not enough sleep.

It is a bad situation when a student starts to fall asleep in a classroom during a lecture. He or she might hurt the instructor's feelings by slipping into and out of consciousness during a lecture.

A student that has not slept in two days may have a seizure in school. He or she might have no idea about what is happening in school because of the damage that sleeplessness causes to his or her ability to understand what the lecture is supposed to teach the students.

Some students will need professional medical treatment for sleep disorders. That is very important because failure to treat these types of illnesses can result in severe academic failure.

Peer Conflicts

There are some circumstances where a student's peers will ask the student to do something that might be harmful to himself or herself and/or harmful to others. This may happen when the student is desperately trying to convince the peer group to accept him or her. This can happen at all stages of a student's education.

Malicious peer group members might ask a potential recruit to use alcohol, to use illegal drugs, to smoke, and to behave in ways that are destructive to oneself and to the community. Naïve children and young adults could not really understand the dangers of agreeing to hurt themselves by agreeing to enact the demands of a malicious peer group. Young children and young adults might believe that giving in to the demands of the peer group members would be very beneficial if it would mean that they would gain acceptance into their society.

The stress of behaving in a way that is harmful to oneself and/or harmful to others can carry grave consequences in the future. Under aged students are not allowed to experiment with illegal drugs, alcohol, and smoking. Such behaviors can very deeply cause severe problems with a student's academic performance and with his or her ability to function properly within his or her family group.

Peer groups cause learning difficulties and educators, parents, and behavioral health professionals must work together to help our students to overcome harmful peer pressures and to understand the difference between helpful peer pressure and destructive peer pressure.

Destructive Discipline

It is very detrimental to the development of a child or young adult to face discipline that injures him or her psychologically and emotionally. Destructive discipline that attacks the confidence of a young adult in his or her ability to perform in school leads to a public humiliation and a social withdrawal from the student community. Furthermore, destructive discipline can lead a child or a young adult to become antisocial and violent toward both peers and toward family members.

Destructive discipline is an effort to intimidate and to humiliate students that have broken the rules of a school in front of his or her peers. There have to be more constructive methods of discipline that attacking and wounding a student in this manner.

Lack of Prayer

A relationship with God drives a student to become both productive and sociable in school. Students have to understand the power of their relationship with God. They also have to understand the consequences of ignoring God and trying to live without saying prayers to God and to attempt to communicate with God.

There are grave consequences for any student that wishes to detach himself or herself from a relationship with God or from an understanding about the role, which God plays in all of our lives. Our students must understand how they will disintegrate if they fail to respond to the love and to the affection of God. Students must try to understand how our relationship with God plays a role in all aspects in our everyday lives.

It may be easier for children and young adults to learn about the power of prayer in a parochial grammar school or a parochial high school. It does not have to continue to be that way. We can show our public and private school students the benefits of daily prayer even if they do not attend religious schools. That is because we want God and the Holy Spirit to guide our children and young adults away from self-destructive and destructive behaviors and toward constructive attitudes toward Humanity.

God plays a significant role in all of our lives regardless of what school we will attend. However, religious school students should not have an exclusive mandate to pray to God and to seek out a daily communication with God. That is in the best interest of Humanity.

Domestic Family Conflict

It is very difficult for students to function in the classroom when his or her parents are contemplating a divorce, contemplating a separation, have decided to separate. Conflict in a student's home life can cause so much pain and suffering that a student might lose track of how to continue to perform in his or her studies. Furthermore, these types of conflicts can also cause a student to join destructive peer groups that promote destructive and self-destructive behaviors.

A separation or a divorce of a student's parents can cause unbearable suffering for the student and his or her siblings. They can be completely distracted from what they have to study to achieve success in school. They can become so depressed that they may need to seek psychiatric and psychological counseling. They can become so confused that they might not be able to understand how God would want to help them.

Domestic violence also can incapacitate a student from being able to function in the classroom. A domestic violence arrest can destroy a student's ability to perform in his or her studies.

Parents should consider seeking psychiatric and/or psychological counseling for students that might be deeply injured by domestic family conflict and by domestic violence.

Previous Academic Grade Problems

There are times when a student will do well in say a third grade. The teacher will promote the student into the fourth grade. However, the student might have moderate to severe problems in trying to understand the coursework of the fourth grade.

That might happen because the third grade teacher might not have adequately prepared the students to function on a fourth grade level. The skills that a fourth grade student would have needed to acquire in the third grade are missing for some reason. That means that performing in the fourth can be difficult and/or a struggle for the student.

Promoting students to higher grades when they have not mastered the basic to advanced course materials of a previous grade is a major problem for education. There are many ways to try to solve this problem. It is not fair to all students to believe that they are ready for a promotion to a higher grade when they are really going to face a struggle that they do not deserve.

Educators have to be more aggressive with students that have not mastered all of the coursework that they will need to function on the higher level. Our schools should not leave any student behind when their teachers promote them to a higher grade or when teachers clear them for graduation.

Grade Curve Crisis

Teachers do not exist in their jobs to give their students bad grades under any circumstances. However, sometimes, students do not do well on assessments and examinations. Many teachers might overlook a bad grade on an exam and would make the student believe that he or she has gotten a good grade. Teachers can inflate the score of an exam by 20 to 40 points.

Sometimes a student will receive a good grade on a report card that is not exactly indicative of his or her actual performance in the classroom. All teachers believe that their job is to give students good grades. However, so many problems can distract students from their studies that it is likely that a student will have a bad grade on one or more exams in his or her academic career. Sometimes, it is not the teacher's fault when that happens. Many factors might be involved when a student does do poorly on an exam.

Some teachers do not completely understand that they will face reality when their students will have to take standardized exams. The true level of understanding of the student's coursework will be clearly visible on the scores of standardized exams.

Grade curving is an injustice to students that deserve to understand what teachers are trying to teach to them. Students deserve genuine grades that represent acceptable and superior academic performance.

Student-Teacher Conflict

Some teachers can feel threatened by a student that does not well in the classroom but does get good grades on report cards. The authorities then discover that the teacher has been curving student grades on exams and report cards. That can generate the need for a teacher to retaliate against a student for being a red flag that the teacher is trying to save his or her job by curving grades on exams and report cards even though some of his or her students are failing in their courses.

This conflict can make it even more difficult for the student to continue to try to perform in the classroom. Malicious discipline that happens when the authorities discover that a teacher is not being honest about the grades that students are receiving can be completely cruel and destructive toward students.

Parents may not even notice that there is a problem until they see their son or daughter's scores on standardized exams in grammar schools, middle schools, and/or high schools. We must never tell parents that it is too late to rebuild the academic careers of our students. We have to develop programs that will help parents and educators to prevent the need for grade curving and for student-teacher conflict.

Social Development Problems

Lack of Toddler Development

Children learn so much about how to be sociable with adults, their siblings, and other kids in their toddler years. It is so important that toddlers spend as much time as possible actually learning how to be sociable with other children, adults, and siblings.

The daycare environment is the best place for our toddlers to learn how to function and to grow into children that could function in school. They can practice walking, using their arms and hands. They can learn how to talk and how to develop their vocabulary. They can respond to constructive discipline and learn the difference between good behaviors and bad behaviors.

However, some toddlers fall behind in their ability to learn essential social skills that they would need to become successful in Kindergarten and grammar school. This might happen for several reasons. The parents might not enroll the toddler in a daycare program. The toddler might be encouraged to spend long periods with himself or herself playing with toys, watching television, or listening to music. Toddlers might have limited interactions with peers.

All of these factors could delay the development of essential social skills that the child will need when he or she enters Kindergarten and the first grade. It is important for parents and educators to understand that a child's education begins from the first day that the child is born. We cannot let a child to fall behind on the development of his or her social skills under any circumstances.

Partially Formed Vocabulary and Speaking Skills

It is so important for parents and loved ones to help a newborn child to develop speaking skills and a vocabulary. It is fine to talk to a baby or a toddler and not to hear a response. Talking to a baby or to a toddler should be an ongoing process that should happen continuously for hours each day. The baby or the toddler will eventually understand how to talk back to loved ones and to other toddlers in daycare.

The first two years of toddler speech development are crucial to establishing the ability of a child to understand how to function in a grammar school later in his or her life. God works with parents and other family members to make sure that the baby and/or toddler will develop essential skills that will help them to function socially as they get older and to function in the classroom in grammar school.

It is very important for families to understand that they cannot allow a toddler to fall behind in teaching advanced communications skills to their toddlers. The best way to do that is to send their toddlers to daycare and to a preschool program. We have to work with our toddlers from day one to become productive components of God's Human Nation.

We also have to work with God to help us to teach our toddlers how to function in the best way that is possible. God will work with parents, day care employees, older siblings, and other family members to develop a baby and toddler into a child that can function in school. That is the goal of all parents, day care operators, and educators.

Lack of Social Contact

It is very difficult for our students to do well in school if they do not know how to have social friendships outside of school. We have to understand that the mind of a young child or of a young adult can disintegrate when it exists without social interactions with other people.

Peer group rejections in schools can devastate the academic development of a young child. Peer group conflict that leaves the child with no social life can be extremely detrimental to the child's development into a young adult.

Psychiatric disorders may also play a role in a student's inability to socialize with fellow students. Untreated psychiatric illnesses can cause a student to exhibit antisocial behaviors toward other students. That can lead to conflicts in the student's ability to perform in his or her coursework.

The lack of social interactions between peers in preadolescence can lead to very life-threatening psychiatric disorders, anti-social behaviors, and efforts to hurt oneself and to hurt others.

It is important to for a student to receive psychiatric treatment and psychological counseling if he or she has suffered a life threatening social detachment that would lead to anti-social behaviors and the need to hurt oneself and to hurt others.

We have to get these students medical treatment before something horrible will happen to them. We have to work to save the lives of our students.

Psychiatric Disorders

Many toddlers develop psychiatric disorders such as Attention Deficit Hyperactivity Disorder. Psychiatric disorders in toddlers and children present a very serious problem for their development.

It is so important to understand that punishing a student who has a psychiatric disorder adds insult to injury. Students that misbehave because of a psychiatric disorder need medical treatment in the form of psychiatric medications and psychological counseling in order to achieve the desired improvement in the child's behaviors.

All children and young adults misbehave to some extent at one time or another. However, sometimes students misbehave in a way that is so bizarre that it the only cause for it would be a medical psychiatric disorder. Our goal is not to punish our students for having a medical psychiatric disorder. Our goal is to get our kids and young adults the medical psychiatric treatment and psychological counseling that they need in order to correct their behavioral problems. That is the most constructive way to deal with students that have psychiatric disorders.

Our schools are not there to inflict pain and suffering to our students that misbehave because they are sick and do not know any better. Our schools are not only there to teach our students. They are also there to help our students to respond to medical treatment when they become ill. Our students deserve compassion, patience, love, caring, and affection while they are receiving medical treatment for their psychiatric disorders.

We should declare any effort to inflict pain and suffering upon a student that misbehaves because of a medical psychiatric disorder to be completely illegal.

Lack of Constructive Social Activities

All students socialize with each other before classes and during their lunch recess. They can talk about so many different things amongst themselves.

However, our schools sometimes lack the sponsorship of constructive social activities for our grammar school, middle school, and high school students. Constructive activities could include Criminal Justice Workshops where students would be able to interact with Law Enforcement Mentors about the dangers of committing crimes, joining gangs, and abusing dangerous controlled substances. Constructive activities could include Family Planning Workshops, which would help our students to understand the miracles of conception and childbirth as well as the process that leads to conception. Group Therapy Workshops would help our students to support each other by giving them the ability to talk about their problems and issues with their peers and with one or more mentors in a quiet setting.

Constructive activities might include watching movies about what life is like in prison. Other movies would show how teenagers and adults that abuse illegal drugs and alcohol disintegrate and collapse. Constructive activities may include showing movies about what happens to teenagers and adults that use weapons to rob banks and to severely injure or even to kill others.

Participants in certain social groups would support each other through numerous hardships in their lives in afterschool meetings and group therapy sessions. The participants would include kids and young adults that are under psychiatric treatment.

It is important for our kids and young adults to participate in social activities where they can help each other to learn the difference between right and wrong. The participants can help each other to cope with their individual hardships.

Insufficient Prayer and Worship Activities

All of our children and young adults need to find God in their lives. Horrible things can happen to our kids and young adults that do not want even to think about the existence of God and of the importance of religion in their lives.

God loves all of our children and young adults. God expects all of our children and young adults to participate in a relationship with Him. God cannot tolerate children and young adults that persistently try hard to ignore Him. God is very sad when He cannot stop a child or a young adult from facing a tragedy in his or her life because the child or young adult does not want anything to do with God.

The administration of a school cannot support a student community that tries to achieve a detachment from God. That means that the students in the school do not want to pray to God or to bother with the fact that God exists in all of our lives. Furthermore, these students repeatedly hurt God by hurting themselves and by hurting others with a blatant disrespect for God.

Students that attend public, private, and parochial schools are the same. They all have the need to communicate with God and to have the Spirit of God alive in their lives. There is no such thing as a student that can survive an effort to reject his or her relationship with God. Public schools might give students the impression that they can ignore God. However, the consequences of ignoring God can be devastating for the students of any school as well as for the families of those students.

Understanding the Difference between Right and Wrong

Educators have enough problems in teaching our kids and young adults about reading, math, and science. How do our educators find the time to teach our students the difference between right and wrong?

What does understanding advanced arithmetic do for a student when a judge sentences him to a week in juvenile detention for walking around with a gun in a park? What good does it do for our kids if they can pass our reading and math exams if they do not know whether they are committing a crime when gangs tempt them to use illegal drugs at parties? Is it more important for a high school student to understand concepts in biology rather than to understand the consequences of becoming a drug dealer?

What kind of schooling would be more productive for a student in high school that a gang is trying to recruit? Would it be better to get an A+ in chemistry or to the consequences of joining a gang, of working off the books, and of dealing drugs?

Why is it that our schools do not have workshops and seminars that teach our kids and young adults about the difference between right and wrong or about what is legal or not legal? Why is it that our schools wait until it is too late when we have lost one of our kids to incarceration in a juvenile detention center, a psychiatric facility, or a prison? What good does an A+ in Language Arts do for a young adult that did not know just how illegal his activities were because his or her schools never taught him or her the difference between right and wrong completely?

We have to understand that teaching our kids about the difference between what is legal and what is not legal is a primary objective of our schools currently. We want our students to succeed in God's Human Creation. We do not want them to fail in incarceration.

A Disrespect for Law Enforcement

It is an amazing fact that our kids and young adults do not worry about getting in trouble with law enforcement officers when they believe that they can commit any crime in the world. They have no idea what law enforcement officers do, how they work, and why we all have to respect them.

Some of our kids that are part of gangs think that law enforcement will never catch them in the act of using drugs or dealing drugs. These young adults in gangs think that law enforcement officers will never catch them working off the books for their family businesses. These gang members believe that they can deal drugs without worrying about the consequences of angry law enforcement officers that will not tolerate their arrogance.

Most kids in grammar schools and high schools do not think about law enforcement at all. The problem is that juveniles do not understand what happens to them when they do not know that law enforcement exists and what law enforcement can do to them for believing that they can commit the crimes that they can commit.

We have to teach our kids and young adults about the role that law enforcement officers play in our communities. Our kids and young adults have to understand why God has chosen these special people to be law enforcement officers whose mission it would be to serve and to protect our communities from all threats within the community and from outside the community. They need to know the consequences of having a disrespect for the authority of our criminal justice system.

Lack of Gender Understanding

Do kids and young adults know what makes a man different from a woman? Are men and women any different from each other in the eyes of God? Why did God create human life with two genders, a man, and a woman?

A woman is God's Factory of Human Life. That is where he creates human life and prepares to bring a new human life into the world. A man carries the Seed of Life that a woman's body will need to complete the Process of Conception and to begin a nine-month pregnancy. Sexual intercourse is the way that a man transfers the Seed of Life to a woman's body in order to complete the process of conception.

That is the only difference between a man and a woman. We are all human beings other than that difference between us. We are all children of God. God loves all of us equally. God cares for us equally. God does not have double standards for men and women.

Societies sometimes do have double standards for men and women. That will end in the future. That is because God does not tolerate standards between men and women. God expects a mutual acceptance of equality between all men and women in His Human Creation.

God will not tolerate a male conspiracy to inflict an inferiority complex upon women. God will only accept a situation where God will consider men and women to be equal to one another. Men deserve that from women and women deserve that from men.

Men and women will have to work together with God to fulfill our obligations to participate in the process of conception and in the process of the development of human life.

Broken Families

The collapse of a student's family is the one of the worst disasters that can happen to a student. The ultimate distraction can happen to any child and/or young adult from his or her schoolwork. Several things can go wrong. A mother, father, grandparent, or fellow sibling may have died. Another problem might be a separation or divorce of the parents of the student. Another problem might be that a family member might be dying from a terminal illness. Perhaps they may have arrested a parent may have been arrested for domestic violence or substance abuse charges. One of the parents may have lost a job. One of the parents may be going to jail.

The social development of a child or young adult can be devastating by any of these scenarios. Studying and performing in school can become extremely difficult when our kids and young adults have to go home to a tragic situation in their family lives that can leave them homeless or without food to eat.

All schools should have counseling and public assistance programs for children and young adults that are suffering through a deterioration of their family structure. They should make psychiatric treatment and psychological counseling available to all students that need crisis treatment and crisis counseling because of a desperate situation in their home life.

Schools should also offer after-school tutoring services for students that are suffering from a tragic collapse of their family. Religious counseling should also be available to their students.

Peer Humiliation during Discipline

Humiliating a student that has done something wrong in front of his or her peers adds insult to injury. Peer humiliation is cruel and unusual punishment for a young adult boy or a young adult girl. This type of discipline can detach the student from the student community.

There are peaceful ways to discipline a child or a young adult who has done something wrong. A one-on-one session between the teacher and the student is the first step toward helping the student to understand that the teachers and the principal will not tolerate certain actions and behaviors. The student can meet with a psychologist and with a parent in a counseling session in order to help the student to understand what he or she did wrong and how to stop that from happening again.

Facing peers after a teacher has humiliated a student is very demeaning. It is very painful when a student has to face his or her classmates after a teacher or principal has made an example out of him or her. It is not right for that to happen in a public grammar school or high school, in a private grammar school or high school, or in a parochial grammar school or high school.

The purpose of discipline is to help the student to understand the seriousness of what he or she did wrong. The student has to understand that that kind of action or behavior has to end and that it cannot happen again. A teacher is supposed to help a student to make sure that the student understands what he or she did wrong and how the student would benefit from not making the same mistake again.

Sometimes, it is beneficial for a student's parents, psychiatrists, and psychotherapists to become involved. That is a decision that the teacher and the parents have to make.

Poor and Unrealistic Concepts about God

Our kids and young adults can have very distorted ideas about the existence of God. Our young adults may not have any idea about the role that God plays in a sexual relationship between a man and a woman. Young adults that play games with sexual activity do not know that they are taunting God to create a human life that they do not want in their lives. God does not like it when young adults taunt Him by engaging in sexual activity without the intent to conceive a human life.

No one can just commit crimes, hurt people, and commit sins without finally answering to God. Our kids and young adults have to know what God can do to them for injuring His Human Creation. God is very forgiving and He loves all of us. Children and young adults should understand that about God. God tries to be there with them when they need God to be there for them.

When does a young adult cross the line to a point where God will try severely to discipline him or her? We have no way to know what God's boiling point is. The one thing that God does not like is the sexual exploitation of young adult girls. God does not like unplanned teenage pregnancies. God does not like the bullying and abuse of students in our schools. He does not tolerate arrogance in education where elite students can look down upon inferior students. God does not like to see the sexual exploitation of young girls on college campuses or in high schools. God tries to forgive us for our crimes and sins. However, if we continue to hurt God, continue to hurt ourselves, and continue to hurt others God will have no choice but to discipline us for what we have been doing wrong. Our educators should have to allow our students to understand the truth about God.

Malnutrition and Eating Disorders

It is very hard for a student to succeed in school if there is a serious problem with the student's diet. The student might be eating too much food, which may be causing him or her to become overweight. Other students may be partially starving themselves because either they want to lose weight or they are afraid of gaining weight.

Some students that do not eat enough healthy foods can run out of energy in school. That means that they will not have the power to complete their coursework because of partial starvation. These are mainly girls that want to remain attractive to boys by staying as skinny as they can.

Other students overeat and do not exercise. This can cause weight gain. A young adult boy or a young adult girl that is overweight might not automatically disqualify them from consideration for a heterosexual relationship. However, the problem can be serious when young adults use their obesity as an excuse to starve themselves in order to keep from gaining weight or to lose weight.

Some young adult girls can develop life-threatening eating disorders such as Anorexia Nervosa and Bulimia Nervosa. These young girls need psychiatric medical treatment. They also need immediate medical treatment by Eating Disorders Specialists. These illnesses can be so dangerous that doctors have to hospitalize some young adults that have these problems at some point.

Weight problems affect the way that young adults view their ability to be attractive to members of the opposite sex. Sometimes a diet can be fine. Sometimes a diet can be malnutrition. Sometimes, a diet can be symptomatic of a life-threatening eating disorder.

Peer Group Detachment

All children and young adults need to convince a peer group to accept them. Most kids and young adults should not have a problem with that situation.

However, as is the case with peer conflicts and behavioral or psychiatric disorders, sometimes a peer group in a school rejects a student for some reason. It might be a justifiable reason. It might be cruel and insincere. The decision of the peer group to reject a fellow student might be a malicious effort to hurt the student for some unknown reason.

Peer group detachment can lead to very serious psychiatric problems in the future for a child or young adult. It is important for teachers and social workers to get involved to try to understand why peer groups are generating conflicts both in a classroom and throughout the school.

It is important for educators to understand that peer group conflicts in schools injure students. Therefore, teachers and counselors in schools should have no patience with that kind of problem. They should investigate peer group conflict. They should find out who is behind it. Then they should try to give these kids and young adults an ultimatum. That ultimatum would be to stop hurting each other or you will have to leave the school.

There is no excuse for an administration of a school to tolerate peer group detachment. Teachers have to understand that a school is not groups of buildings that make certain students suffer while other students enjoy the times of their lives. Schools are supposed to contribute to the livelihoods of all of their students. Schools are not supposed to inflict injuries upon students or to allow students to inflict injuries upon each other.

Religious Difficulties

Absence of Prayer

God always needs to hear our concerns, grievances, problems, and issues. He always wants to communicate with us both in good times and in bad times. We must be ready to communicate with God through prayer on a daily basis so that we can understand the way that he would try to help us.

Our students do not know the consequences of refusing to talk to God through prayer or through just discussing their issues with God. This can have very grave consequences in the future. Many of our students might try to reject God's efforts to help them through their problems. Many of our students could not understand the power of God to hurt people that try to injure our students.

Our students have to be ready to negotiate with God about their issues or face the consequences of a detachment from God. A detachment from God happens when students reject prayer and try to ignore the role that God plays in all of our lives. We can, at that point, believe that we can do anything that we can to hurt ourselves and to hurt others. It is not a good idea to ignore the existence of God in a child's life or in a young adult's life.

A detachment from God means that God cannot help us when we are in need of guidance, support, and help from a higher power. Our educators must stop our students from becoming detached from God by encouraging all of our public school students, our private school students, and our public school students to take the time out of every day to talk to God through prayer so that God remains a powerful force in their lives.

Being Naïve about the Laws of God and about the Laws of Society can be detrimental to the development of students. This can give students the impression that they can get away with committing sins and crimes.

Bad Attitude toward God

Some kids and young adults have a bad attitude toward God and toward educators that need to teach them about God. It is sometimes difficult for our kids and young adults to find a reason to believe that events that had taken place hundreds of years ago can have a positive effect on us now. Sometimes, kids and young adults choose to have no interest in the teachings of the Great Prophets. This may be because the purposes of the missions and teachings of the prophets may have expired hundreds of years ago.

Kids and young adults sometimes reject the love and compassion that God will try to give them through others that God wants to help our kids and young adults. Mentors, teachers, doctors, psychiatrists, psychologists, and law enforcement officers all work for God to give aid and assistance to those kids and young adults who need it the most.

Psychiatrists and psychologists work for God to help to heal the pain of behavioral disorders. It deeply hurts God when a child or young adult rejects the offer of help that God wants them to respond to because the child or young adult does not care about the consequences of being a threat to himself or herself and/or a threat to others. It is important for our kids to have a good attitude toward God.

Behavioral Difficulties from a Detachment from God

A detachment from God can cause numerous behavioral problems in children and young adults. Hurting others can fascinate children and young adults. A lack of guidance from God can lead a child or a young adult to believe that using illegal drugs and alcohol is acceptable because the peer group requires all members to use drugs and alcohol. Kids and young adults can hurt themselves when God cannot guide them away from self-inflicted injury.

Psychiatrists and therapists can try to help a child or young adult that exhibits self-destructive or destructive behaviors. However, most mental health professionals rarely understand that a young adult's detachment from God is the cause of the patient's symptoms. Psychiatrist can treat the young adult's behavioral symptoms with medication but they must go one-step beyond that to help the sick young adult. They must help the young adult to find God and to establish a relationship with God so that the sick child or young adult can begin to feel the healing power of our Supreme Being.

A child or young adult's detachment from God is a major crisis that we are facing in our schools at this time. A student can be very destructive to himself or herself when God is absent from his or her life. The child or young adult can try to hurt others without understanding the consequences of doing so. A child or young adult can sexually abuse another child or young adult without knowing that we all will ultimately answer to God if we all choose to do so.

A student's detachment from God means that he or she does will not pray and will reject all offers of assistance and guidance from God. This attitude can lead to violent and destructive behaviors that can cause a student to eventually face the criminal justice system and prison time.

Failure to Understand Communications with God

We all have an individual relationship with God. That is also true of our children and young adults. God has a very big role in a young student's life. God tries to make sure that the students learn how to speak, write, add, and subtract numbers, and to understand discipline.

Some students cannot understand what God wants them to understand. For instance, to young adults in a middle school may be considering becoming sexually active. God may sense that and may try to communicate with the young adults to try to convince them to be reasonable and to delay sexual activity until the future. God wants to warn them about the dangers of under aged sexual activity. God wants to guide them in their relationship. God tries to stop the mutual sexual exploitation of two under aged young adults. Sometimes, God's efforts to talk to His students will not work because the students just will not understand what God is trying to say to them.

How do we learn to understand what God tries to explain to us? We discover that through prayer and by developing a great level of respect for God in our relationship with Him.

Students that do not understand what God is saying to them about issues that are as important as developing sexual activity as under aged minors can suffer severe consequences for their lack of prayer and for their ability to set aside God's will and His feelings about the way that they are behaving. God tries so hard to stop our young students from doing things that hurt Him and that cause injuries to each other. Our young adults have to be receptive toward the love and caring of our Supreme Being. They must understand that God has a role in practically everything that we do.

God's Importance in Everything That We Do

God does many things to help us to exist in His Universe. He creates all non-human life so that we will always have food to eat as well as other things that come from plants and animals. God guides parents in the development of babies and toddlers. God makes sure that we will always have water to drink and gasoline for our cars and other vehicles.

God feel like we are exploiting Him when we enjoy the benefits of His Universe without understanding the importance of His Existence in all of our lives. Why would we take what God does for us for granted? Why would our young adults take what God does for them for granted?

We recognize the importance of what God does for us through prayer and through a constant effort to communicate with Him. Ultimately, we offer Him a final reward. We agree to work with a member of the opposite gender and with God to conceive and to bring a new life into this world. That is the ultimate way that we recognize God for all that He ever does for us in our lives.

How do children and young adults recognize the importance of God in everything that they do? We have to teach them to pray on a daily basis. We have to teach them about the world's religions. We have to teach them about God. We need to teach them about how God creates and sustains human life buy creating and sustaining non-human life. We have to teach our children and young adults about how powerful God is for us when we can rely on His help and guidance to solve our problems and to make sure that our problems will not continue to injure either our students or anyone else that would be involved with our students.

We honor God's importance in our lives by celebrating the Holy Holidays. The three major religions, Judaism, Christianity, and Islam, all have religious holidays that we recognize to honor God's presence in our lives. We really stand together as one human family to show love for God for being the most important part of our lives.

What Causes a Student's Detachment from God?

Many factors can cause a student to suffer a detachment from God. Some families believe that it is not important to teach religious doctrines and religious ideas to their kids and young adults. Such families will believe that their children can exist perfectly without a relationship with God or without thinking about God for long periods. Other families believe that young adults can think about becoming engaged and becoming pregnant without knowing that they must cooperate with God in order to conceive and to give birth to a new human life. Some families of young adults encourage them to ignore the existence of God in their lives.

This type of attitude toward God during a marriage and one or more childbirths can result in life-threatening conflict between the man in the relationship and the woman in the relationship. A father and mother cannot successfully develop a new human life together while existing in a detachment from God. God has to help all parents to develop their babies into toddlers and to develop their toddlers into children.

Young adults have to understand the role that God plays in sexual relationships. They should allow God to guide them in understanding the process of sexual intercourse and conception. They should understand that all human life comes from God.

Social Detachment that Follows Detachment from God

Social Detachment is a situation where a child or a young adult fails to have the ability to maintain social relationships because of his or her ruptured relationship with God. We must be able to love God in order to have the capability to love others. We must be able to find the love of God in our lives before we can find the love of others in our lives.

We find the Love of God when we are born. Our parents and loved ones work with God to begin to introduce us to what it means to feel the Love of God and the love of others. We eventually will share that love back to our loved ones and to God. That is the commitment that every child has when he or she is born.

However, something bad happens if a child or young adult stops praying and thinking about God in his or her life. A child or young adult can intentionally sever his or her relationship with God. He or she can detach himself or herself from a relationship with God.

We all need a relationship with God to maintain the adequate ability to maintain social relationships. That includes relationships with our family members. A husband that has suffered a detachment from God can also eventually suffer a detachment from his wife or fiancé. It can get worse if he suffers a detachment from his children.

We depend on our relationship with God to maintain our social relationships with our loved ones and our friends and acquaintances. Our relationships can fall apart through a social detachment if we suffer an intentional detachment from our relationship with God.

Rejection of Help from God

God offers to help us in many ways. He can help us through others. Others may be teachers, doctors, therapists, and law enforcement officers. God can offer us help through these types of very special people.

God can also offer us help by guiding us through very difficult decisions. God can talk to us about how He can help us to work to solve the difficult problems that we are facing in our lives. He can guide us to others that can work with Him to help us to understand how to find solutions to our problems.

However, we normally can reject God's help if we have suffered an intentional detachment from God. We can also reject help from God if we feel that we need to gain something from hurting ourselves and from hurting others.

Rejecting help from God is an effort to inflict self-injury upon oneself. It is an effort to injure God and to reject the love that God shares for all of us. It is an effort to detach oneself from God in a way that sets us up to hurt ourselves and to hurt others. It also allows the problems that we are facing to become so difficult that it might ruin or even destroy our lives.

We must train all of our children and young adults always to go to God for help so that we can solve our problems peacefully while suffering the least amount of pain and suffering. We must understand that God loves us and that we cannot ignore Him in our time of need.

Showing No Remorse for Our Sins and Crimes

We have a very loving and forgiving God. Our prophets taught us that. God tends to forgive us for our mistakes eventually depending on the seriousness of our sin or crime. God does not want us to suffer in incarceration for the rest of our lives because we have committed a sin or a crime that God's relationship with us could have prevented.

It is so important for our children and young adults to understand that God's guidance can keep us from committing serious sins and crimes. God can keep us from suffering of answering to the criminal justice system and possibly facing arrest and prosecution. God expects all of us to feel sorry for the sins and crimes that we have committed. This is especially true of our children and young adults. They need to pray to God and to tell God how sorry they are because they have broken rules or have committed sins and crimes. They have to be sorry that they have hurt people. They have to be sad for the suffering that they have caused for God and for others.

We have to train our children and young adults have to pray to God in a modest tone of voice to beg God for forgiveness for their sins and for guidance and support in the future so that they will not commit sins and crimes again. Our students have to respond to God whenever they may feel like committing a crime or may come close to committing a crime. Students that are very religious and that respect their relationship with God will allow Him to guide them away from sins and crimes that would inflict harm upon themselves and upon others. Our students must understand that inflicting harm upon oneself or upon others injures God. We cannot allow ourselves to injure God under any circumstances. Our students must come to understand that through prayer and religious guidance.

Young Adult Sexual Misconduct and Abuse

Our young adults have to understand that sexual intercourse and sexual activity between a male and a female is a direct connection to God in which the conception, creation, and birth of a child become a reality.

There is no excuse for the sexual exploitation of a child or of a young adult minor. God has a very hard time tolerating sexual activity between an under aged boy and an under aged girl. This type of behavior offends God for several reasons. God does not expect minors to be able to give birth to a baby and to be able to develop a baby into a toddler. Young adults have not finished their academic careers and do not have the financial capability to perform in a career that would give them the financial capability to support a family.

A young adult male that convinces a young adult female to become sexually active while using contraception amounts to mutual sexual exploitation. Birth control methods between young adults are more likely to fail than if adults use them. What really offends God is that two young adult minors would be trying to stoop the creation of a human life while trying to ask Him to create a human life. A conflict often ends in a tragedy.

Our young adults have to go to God and to family planning counselors if it is possible to get advice about whether it is appropriate to become sexually active in young adulthood. The boyfriend and girlfriend must consider God's feelings whenever they make final decisions about justifying sexual activity or justifying abstinence while continuing with the relationship. Young adults must understand that any decisions that they make about sexual intimacy should be considerate of God's feelings.

Psychiatric Disorders and Abnormal Behaviors

What is a Psychiatric or Behavioral Disorder?

A psychiatric disorder or a behavioral disorder is group of chemical imbalances in the brain that interfere with a person's ability to conduct normal relationships with God, with family members, and with peers in homes, schools, and at work.

Behavioral disorders can cause us to become a threat to ourselves and to become a threat to others. These types of thinking that enable us to hurt ourselves and to hurt others represent abnormal brain functioning that encourages a patient to engage in behaviors that are destructive to oneself and/or destructive toward others. These problems within the brain can also cause a social detachment and a detachment from God.

There are no real cures for behavioral disorders or psychiatric disorders. Patient normally must take medications to treat the symptoms of these disorders for an extended period that may include the rest of their lives. There are new drugs that psychiatrists can use to treat these types of disorders in children, young adults, and in adults.

It is so important to understand that we must properly diagnose and treat psychiatric disorders in children and young adults as soon as we can detect that they have such a disorder or disorders. We cannot lose our kids and young adults to the destructive behaviors that psychiatric disorders will cause that would lead to self-destructive behaviors, destructive behaviors, incarceration, violence, incarceration, death, and failures in a student's academic performance.

We must force a student into psychiatric treatment and psychological counseling as soon as we can detect that such an illness possess of a threat to the student and to the student's loved ones.

Psychological Counseling

Many factors can aggravate the state of mind of a child or young adult that can contribute to a child or young adult's self-destructive or destructive behaviors.

Psychologists try examining children and young adults to try to understand the stressors that aggravate the student's symptoms and that drive the student closer to be a threat to himself or herself and/or a threat to others. A psychologist will determine whether a student's psychiatric treatment is working to the satisfaction of the student has loved ones and the faculty and administration of his or her school.

It is so important for psychotherapists to address the stressors in a student's life that may cause him or her to misbehave in school. The psychotherapist may try to determine what factors may be causing the student's psychiatric medications to malfunction in the student's system and to cause abnormal behaviors in the student.

Psychotherapists can work with doctors and family members to modify a student's medical treatment so that he or she will have the maximum chance of achieving the best chance of returning to the highest level of functioning that is possible for them to achieve for the student's age group.

Students and Psychiatric Medications

It is sometimes medically necessary for young students in grammar schools, middle schools, and high schools to take psychiatric medications. There are a wide range of psychiatric disorder that may affect young children and young adults. It is so important for parents, educators, psychiatrists, and psychotherapists to work together to diagnose a student's psychiatric disorder and to find an adequate way to treat the disorder with the proper combination of medication and psychotherapy.

There are many consequences for a student who faces discipline for behaviors that comes from a psychiatric disorder rather than to receive psychiatric evaluation and treatment that will seek to treat the symptoms of the psychiatric disorder that will be responsible for causing the bad behaviors. Disciplining a student for bad behaviors that come out of psychiatric disorders without helping the student to receive treatment for the disorders can ultimately lead to life-threatening self-inflicted injuries and life-threatening injuries against others.

Our parents and educators cannot just punish a student who misbehaves because of a behavioral disorder. We should obligate parents, teachers, and mental health professionals to diagnose a student's psychiatric disorder and to treat it with a combination of medication and psychotherapy. A psychotherapist can then calmly work with the student to correct his or her behavioral problems.

It is so important for a student with a confirmed and diagnosed psychiatric disorder to continue to take his or her psychiatric disorders and to work with a psychotherapist for the rest of his or her life in order to stop the student's offensive and disruptive behaviors.

Psychiatric Behaviors and Disruptive Behaviors

Students who have psychiatric disorders can disrupts the community of students in their schools. These students can be bullies and could challenge other students to engage in violent behaviors. These types of students would rather fantasize about engaging in substance abuse rather than to concentrate on schoolwork. These types of students would rather fantasize about under aged dating and sexual activity rather than to think of the consequences of their actions such as being infected with a sexually transmitted disease and/or causing an unplanned under aged pregnancy.

Educators that see a student's disruptive behaviors maybe disappointed when a student will not respond to simple discipline. The faculty cannot just destroy the student's academic career, as it would be cruel and unusual punishment. The goal of discipline in education is to prevent a student from continuing to hurt himself or herself and to stop a student from trying to hurt others.

It is the responsibility of the faculty of a school to work with a disruptive student's parents to decide whether the student would benefit from a comprehensive psychiatric evaluation. Some under aged students develop psychiatric disorders in grammar schools, middle schools, and high schools. We have to encourage educators and parents to seek psychiatric care for a disruptive student as a last resort in dealing with his or her unacceptable behaviors.

There are severe consequences if we do not find help and treatment for a student's psychiatric problems. The student might become a candidate for an incarceration in a juvenile detention facility or in prison. The student may never be able to work in a job. They student may fail his or her relationships. The student may be a candidate to be a substance abuser and to get an infection of sexually transmitted diseases.

Students That Become a Threat

The ultimate consequence of tolerating the self-destructive and destructive intentions of a student is that he or she might become a threat to himself or herself. That means that the student might develop plans to try to inflict physical and psychological harm upon himself or herself and upon others. It is so important to monitor a student that might become a threat to himself or herself by giving the student psychotherapy. The severest consequences of leaving a student with a psychiatric disorder with no psychiatric treatment and no psychological counseling can be catastrophic.

What happens when a student becomes a threat to himself? He or she can start doing drugs. He or she can start drinking or smoking. He or she can start to fail in school. The student may become detached from God and from the community of students in his or her school. A student may be prepared to use violence against himself in the worst-case scenario.

What happens when a student becomes a threat to others? He or she can become very detached from the community of students in his or her school. The student can develop harmful thoughts about hurting fellow students. A student's grades may possibly try to fall. A student may start to have fantasies about inflicting physical violence against other students in school and out of school. The student may commit one or two crimes and would be detached from his or her education because of a mandatory incarceration in a juvenile detention center or a correctional facility.

It is so important to get high-risk students with psychiatric disorders the medical treatment and psychological treatment that they need so that they can avoid carrying out acts of violence against themselves and against other students and other persons.

Waiting Until It Is Too Late

We must train teachers, law enforcement officers, and parents to try to get our students psychiatric treatment and psychological counseling as soon as it becomes apparent that a student may become so gravely ill from a psychiatric disorder that he or she might become a threat to himself or herself and/or a threat to others.

It is a shame when parents and teachers ignore the warning signs that something may be seriously wrong with a student. They might miss the student's anti-social behaviors or the student's social detachment from other students. They may not be able to explain why students are not doing well in school while a psychiatric disorder is making it difficult for the students to function in school. These students may be having fantasizes of inflicting violence upon others without anyone to detect this problem in them. They also may be fantasizing about hurting themselves without detection.

Teachers and parents may not immediately notice that the student has decided to join a malicious peer group. This peer group may encourage its members to abuse drugs, alcohol, and tobacco. These members may also encourage the use of concealed firearms.

The day may come when a student will go over the edge and will try to commit a violent crime or to break a rule or a law that will ruin his or her life for the rest of his or her life. This would be the ultimate consequence of not being able to detect the student's treatable psychiatric disorder. It would be a shame that one final act of insanity would ruin the student's life for the rest of his or her life.

God's Role in Psychiatric Treatment

One of the major causes of a psychiatric disorder is a detachment from God. That means that the student has no interest in praying to God or to respecting the role that God plays to sustain our existence in His Human Creation. Our students do not understand the consequences of trying to ignore God by avoiding prayer and by refusing to go to God for help in trying to solve their problems.

God loves all of our students. God feels horrible when our students become so sick that they feel like hurting themselves and/or hurting others. God hates to lose his young students to incarceration. He wants all of his students and all of the members of Humanity to enjoy freedom as part of His Creation. God tries everything that is in His power to rescue people from facing total self-destruction.

Teachers, parents, psychiatrists, doctors, and psychotherapists work together under the guidance of God to help all of our students that have psychiatric disorders. God also plays a huge role in the life of a psychiatric patient, especially when the patient is one of His students. God wants to guide a student through psychiatric evaluations and through their initial diagnosis and treatment. God wants to reestablish His relationships with our sick students and to guide them to become productive members of society.

God and the Holy Spirit created psychiatry in order to find numerous ways to help our brothers and sisters throughout the world to find a way to find treatments for the psychiatric disorders. God wants all patients with psychiatric disorders to live as normal of a life as possible.

The Consequences of Denying Treatment to Kids

Many treatment options are available to treat behavioral disorders in young children and preadolescent students. Psychiatrists now have more options to start to try to save a human being's life right when the student's behavioral problems and psychiatric problems start in childhood and preadolescence.

What are the consequences of denying a misbehaving child or preadolescent the psychiatric treatment that he or she will need? Firstly, they can come under the impression that they can misbehave in school and out of school without facing the consequences of what they will be facing from their behaviors. Secondly, they will not understand the consequences of being a threat to themselves and/or to be a threat to others. Thirdly, they would not respond to the guidance of God when God would try to help them to avoid homelessness, unemployment, and incarceration because of the types of crimes that they may think that they can commit without facing the consequences for what they have done.

The ultimate tragedy for our kids when they do not receive medical treatment for their psychiatric disorders is to face incarceration in a juvenile detention center or in a prison. They might not be able to maintain a relationship. They might not be able to perform in school. They might not be able to hold a job when they reach adulthood. They might not be able to understand the stressors of becoming a parent.

It must be a mandate for all of our parents and educators to make sure that our students that need psychiatric care and psychological counseling should be able to have access to them under all circumstances with the help of God.

The Goals of Psychiatric Treatment

The ultimate goal of psychiatric treatment is to convince our students not to be a threat to themselves and/or a threat to others. We help them to understand that they have nothing to gain by hurting themselves and by hurting others.

Psychiatrists try to elevate the level of functioning of our students to a peak by optimizing the medications that a student will take along with the power of a student's psychotherapy. Teachers, parents, and psychiatrists can work together to help students that are under psychiatric treatment to enjoy a very high level of functioning.

Students that are under psychiatric treatment can develop a stronger relationship with God and the Holy Spirit. God and the Holy Spirit can guide our students that are under psychiatric care to behave in ways that are constructive and that are consistent with the standards of their communities. God wants to show love for students that need psychiatric care by leading them away from the possibility of arrest and incarceration. God also wants to stimulate a student's relationships with other students and with family members. Finally, God wants to use psychiatric treatment as a way to prepare young students for the stressors of adulthood in the future.

Psychiatric treatment can help us to remain part of our community of students in our schools and part of our community outside of schools. Psychiatric treatment can help our students to have peaceful relationships with family members, with friends, with classmates, and with members of the community.

We never want to consider our kids and young adults that are under psychiatric treatment to emerge as a threat to the community.

Resolving a Detachment from God

One of the most important goals of psychiatric treatment would be to repair a student's broken relationship with God. God loves all of our students. A detachment from God is a psychiatric disorder in and of itself. Psychiatrists should encourage students that are under psychiatric care to reach out to God and to the Holy Spirit for guidance, for love, and for forgiveness for what they have done wrong.

We cannot exist as human beings without a relationship with God. Our students need to understand that. Our students need to understand that God is there to help all of us to make the right decisions that will help us to preserve our freedom in God Universe.

God wants to have individual relationships with all of His students in grammar schools, middle schools, and high schools. God wants to help to heal them when they become ill. Nothing hurts God more than an untreated psychiatric disorder that encourages students to hurt themselves and to hurt others. God wants to be part of the psychiatric treatment that helps our students to avoid the hurtful thoughts and actions that would lead them to the painful discipline of incarceration in juvenile detention and in a correctional facility.

God is always waiting for us with open arms to welcome us back into His life after we have suffered a detachment from Him. He loves us. He cares about us. He uses psychiatry as a way to help sick students to find Him and to rejoin His Human Family. We have to be thankful that God will welcome us back to His Human Family after we have received adequate psychiatric treatment.

Conflicts in Young Adulthood

Involuntary Sexual Arousal

Many changes happen during puberty. Both boys and girls begin to develop the capability to participate in sexual relationships. They begin to become interested in dating individuals that are consistent with their sexual orientation.

A major problem that encourages young adult boys and young adult girls to become sexually active is the problem of involuntary and unprovoked sexual arousal. That is an erection in a young adult boy and a preparation for intercourse in a young adult girl.

These arousals can be painful, embarrassing, and traumatizing. These involuntary arousals accompany a strong buildup of sexual fluids in both young adult boys and young adult girls. There is a wide range of ages where this kind of problem can cause pain, suffering, and panic for a young adult boy and for a young adult girl.

There is also peer pressure that may accompany this involuntary sexual arousal problem that can put enormous pressure on young adults to date and to become sexually active in order to find a way to release the unbearable buildup in sexual fluids in their reproductive systems.

Parents may not know the extent of this problem when the young adult girl begins dating a young adult boy because of it. If a young adult boy and a young adult girl both suffer from involuntary sexual arousal, then they are high-risk candidates to suffer an unplanned young adult pregnancy.

Massage therapy is one way to help our young adults safely to cope with this problem. Self-stimulation may also be a safer way to deal with this problem.

We must find ways to stop the mutual sexual exploitation of young adult students by recognizing the existence of Involuntary Sexual Arousal Disorders.

What is Sexual Orientation?

Heterosexuals of opposite genders, a man, and a woman, will work together with God to conceive a human life, primarily by using their sexual organs.

A homosexual man is a person that will use his sexual organs to try to get a male partner pregnant. Homosexual men have no interest in working with God to conceive and to develop a human life by engaging in sexual intercourse with a woman.

A homosexual woman fantasizes about using her sexual organs to get a female partner pregnant. A homosexual woman also has little or no interest in working with God to conceive a human life with a male partner and with God.

A transsexual man is a man that wants to give birth to a baby even though he was not born with the female sexual organs to be able to do it.

A transsexual female is a woman that dreams of having the sexual organs to impregnate a woman. She was not born with the male sex organs to do it.

To Date or Not To Date

When is the best time for a virginal young adult to start to date that will officially begin his or her search for a partner in marriage?

Do parents that allow their young girl to date in high school want her just to find a sexual partner so that they can get married right after high school? Do the parents of a young adult boy want the same thing for their young adult son?

Is the goal of young adult dating to find a sexual partner so that the boy and girl can have a sexual experience that can exhaust their sexual energy? Do young adults seek long-term relationships when they date?

What is the magical age when young adults will be eligible to date and to become sexually active without the consent of their parents or guardians?

These are tough questions. Dating is an effort to explore a relationship between a young adult man and a young adult woman. They are supposed to evaluate their compatibility with one another. They try to understand whether they can share their lives together.

Is the purpose of dating to find someone with whom to be sexually active? Is the use of birth control appropriate when young adults begin to have sexual activity when they are not married or engaged? Is sexual activity in this respect actually an expression of love or an effort to engage in mutual sexual exploitation?

Our young adults have to ask the tough questions when they think about dating a member of the opposite gender. They have to think about the type of partner with whom they want to spend their life. They have to think about when they want to get married and to have children. They have to think about birth control. They have to think about sexual exploitation. They have to think about whether they want to date in high school, in college, or in graduate school. They have to think about the consequences of sexual promiscuity that may lead to an infection of a sexually transmitted disease. They should not just be encouraged to start dating and then to become sexually active after a few weeks of seeing each other in a schoolyard or in a dorm.

A young adult virgin boy and a young adult virgin girl have to think about what they can accomplish with sexual activity. They also have to think about the consequences of mutual sexual exploitation.

Young adult and under aged sexual activity can be very painful if the relationship ends without a child, a marriage, and/or anything that is left to show for what the young boy and young girl actually accomplished with each other.

It is so important for our schools to establish family planning training and counseling programs for our young virgins in our grammar schools, middle schools, and high schools. Our young adults need guidance and support so that they will not hurt themselves and God with their sexual activities.

We cannot work to hurt God by treating sexual activity as a high that we can achieve without facing the consequences of conception, childbirth, and the development of human life. We certainly do not want to punish us with an infection of a sexually transmitted disease.

Raging Hormones

Young girls face a phenomenon, which we call “Raging Hormones.” This refers to with several problems that our young adult girls and young adult boys will face as teenage young adults.

Raging hormones in young adults represent the ability of a young adult to participate in the process of the conception and childbirth of a new human life. Having the capability to do this for the first time in a child’s life really defines what raging hormones are all about.

A young girl that enters puberty can be horrified by the menstrual cycle for several reasons. First, she might not understand that she has started to develop the ability to conceive a human life with a partner of the opposite gender. Secondly, she might not understand how the mechanism of her reproductive system is functioning now that she has started to develop the ability to achieve a pregnancy. Thirdly, a young girl’s menstrual cycle is distraction from the activities of daily living in which she may become delusional and confused. Fourthly, raging hormones can put pressure on a young adult girl to seek a partner for a pre-sexual relationship regardless of her age.

Raging hormones in young boys have to do with a buildup of sexual energy over an extended period of time that causes painful sexual arousal and the need to develop a sexual relationship with a partner of the opposite gender. Boys that enter puberty do not fully understand that they are developing the ability to provide the Seed of Life that they will give to a woman in order to conceive a new human life and to develop that human life after childbirth.

Parents, counselors, and educators that see how students suffer with raging hormones have to understand that the kids that are entering puberty need very specialized psychiatric treatment and medical therapies such as massage therapies.

Massage therapy can help a young adult to relax and to exhaust his or her negative sexual energy. Massage therapists can help students that panic over their arousal problems and irregular menstrual cycles to face the benefits of a full body stimulation of the central nervous system.

Family planning counseling and psychotherapy can help students that have entered puberty to begin to understand the changes that they are facing in their lives and how to cope with those changes. Some of our students need training and counseling when they have to deal with the development of their ability to conceive a human life.

Some students in early adolescence can feel so much trauma by raging hormones that they may be candidates for psychiatric treatment. Psychiatrists can examine the student’s symptoms and make a decision as to whether the student would benefit from psychiatric treatment.

Psychotherapy can help the student to make intelligent decisions about their relationships with their boyfriends or girlfriends. Psychotherapists can help kids to survive the stresses of entering puberty for the first time. Therapy can help a student to cope with the stress of the symptoms of puberty for the weeks and months to come.

Students that enter puberty for the first time should not make themselves available for sexual exploitation. Students should work with parents to get professional help when the stress of puberty causes life-threatening problems for the student.

The “Puppy Love” Syndrome

A young adolescent’s first interest in a relationship with a member of the opposite gender can be very disruptive to the entire student body of a grammar school or middle school.

Puppy love is a fantasy that a young adolescent boy or girl will have of wanting some type of relationship with a person of the opposite gender. The fantasy of establishing such a relationship and the reality of creating the relationship may be two different things entirely.

Why would a girl in the seventh grade want a puppy love relationship with a boy in the sixth grade? Would they want to have secret rendezvous outside of school and their homes so that they could share their thoughts and feelings with one another? Would they be interested in relieving the pain and suffering of their raging hormones by engaging in illegal sexual contact with each other? Would they want a series of encounters in a relationship to satisfy the demands of peer pressure from their peer group? Would the parents be involved in these relationships?

The molestation, sodomy, rape, and sexual exploitation of minors in our grammar schools, middle schools, and high schools are illegal and immoral. Our educators and parents should have no tolerance for a relationship between a young adult boy and a young adult girl that could lead to an unplanned teenage pregnancy.

Young adult boys and young adult girls that date for the first time in their lives can think that sexual activity give them a high. One thing can lead to another until a disaster happens and a young girl becomes pregnant.

We have to avoid these types of catastrophes if we are going to allow our young adult to start to date at a certain point when they feel that the time is right to do so.

The First Rejection

Young adult boys can sometimes start to dream about a certain young adult girl. He might feel the need to ask that girl out on a date for the first time in his life. He might approach the girl to try to talk to her about a date like going to the movies and to a pizzeria together.

What happens to the young adult boy if the young adult girl rejects him? How does he cope with the pain and suffering? What goes through his mind when he faces rejection?

All young adult men and young adult women face rejection. It is very common. All young adults have to cope with the hurt and humiliation of a rejection. A rejection is an effort to reject an offer of love for a young adult girl by a young adult boy. That kind of thing causes mutual pain and suffering. A girl that seeks to injure a young adult boy through rejection hurts herself by hurting a young adult boy that seeks to love her.

The same is true if a young adult boy rejects an offer for a date or a relationship from a young adult girl. That causes mutual pain and suffering between both of them.

Our young adults can be so naïve about rejections when they consider offers for dates. They can hurt themselves and each other in many different ways. They can also fall in love and face other problems like deciding when to engage in sexual intimacy.

The First Date

The first date of a young adult's life can be traumatizing and chaotic. Young adults that go on a first date have no idea about how to conduct themselves with a partner of the opposite gender. They have no experience in maintaining a conversation with a person of the opposite gender. They do not know how to manage the anxiety that happen on a date. They do not know how to deal with their raging hormones on a date. They do not know how to control their need for physical contact on a date.

A young adult boy and a young adult girl have to understand what their goals for dating will be before they even start to date. Perhaps, they have reached a point in their maturation when they can start looking for a spouse so that they can get married and start a family. Maybe they want companionship with a person of the opposite gender. Maybe they have no previous experience with sexual activity and want to experience sexual intimacy and love for a person of the opposite gender for the first time.

A first date can also be very dangerous for a young adult girl. There is always a possibility that a male partner might turn bad and the young adult girl. That means that he might try to assault her or to rape her. Young adult women face this consequence when they agree to go out on a date with a young adult man when they do not know anything about the man at all. The girl finds out that she has made a mistake when she agreed to go on a date with this particular person when it is too late.

A first date is the first step that young adults take to try to find a partner of the opposite gender with whom to start a family and to marry.

Girls and Boys as Distractions

A young adult boy in a grammar school, middle school, or high school may be more attracted to looking at the good looks and attractive figure of a girls that is sitting two desks from him that to pay attention to the lecture.

A member of the football team that is sitting next to her in a math class might distract a young adult girl. She might notice his body and ignore the concepts in math that the teacher is teaching the students.

The way that young adult boys and young adult girls dress in grammar schools, middle schools, and high schools really show that these are young adults are available for a relationship. The way that girls dress will sometimes give the boys the impressions that they are available for dating and for an eventual sexual relationship that would include motherhood and marriage. This is also very true in dorms on college campuses.

A young-adult relationship can be a life-threatening distraction from a student's studies. The stress of facing the possibility of facing premarital sexual activity, birth control, and possibly and abortion if the birth control fails can devastate both a young adult boy and a young adult girl in their ability to perform in their courses in school.

Parents and counselors should become involved when a relationship between a young adult boy and a young adult girl produces life-threatening distractions that act as a threat against their ability to perform in their courses in school.

Lack of Understanding of Reproductive System

It is very important that members of a sexual relationship should understand the anatomies of the male reproductive system and of the female reproductive system.

It is so important to understand how various types of contraceptives benefit a woman and adversely affect a woman. The man and the woman in the relationship have to understand how contraception works in the terms of the anatomy of a woman's body.

A man and woman in a sexual relationship have to understand that a woman's body is "God's Factory of Human Life." God creates human life inside of a woman's body. He expects respect and dignity when he honors a man and a woman who have shown intimacy for each other when conceives a human life for them. He then presents that human life for them at the time of childbirth. God expects that parents to be overjoyed when God presents them with a new human life.

A man and a woman that want to work to achieve conception and childbirth should work together to understand the process of intercourse, the menstrual cycle, ovulation, and arousal. They should understand exactly how the reproductive system of a man works as well as the way that the female reproductive system works.

A couple has to decide what they have to gain by using birth control. They have to decide what to do when a woman may burn out from a persistent campaign of sexual activity. It sometimes can get to a point where she has faced so much sexual activity with contraception that either she needs a break from it or she needs to suspend it for an indefinite period. The couple must work with these issues.

What is the Purpose of Sexual Activity?

Sexual activity between a man and a woman is a direct connection to God. This type of intimacy invites God to create a human life inside of a woman, which is His "Factory of Human Life." The process of childbirth is the most beautiful event that a man and a woman should ever experience in their lifetimes.

The sexual organs of a man and of a woman work together with the Power of God to conceive a new human life inside of a woman. God uses the fluids and the components of the sexual organs for working together to bring about the conception of a human life. That means that God begins to form a fetus begins inside of the uterus of the woman.

Are there any other purposes for sexual activity? Many people believe that sexual activity without the intent to conceive is allowable. That is that they have the right to engage in sexual activity to try to achieve a pregnancy and to attempt to prevent God from achieving a pregnancy at the same time. How does God feel when He tries to create a human life in response to the intimacy of a man and woman while He has to fight off the effects of a birth control device that is supposed to stop Him from creating a pregnancy?

Does God see any purpose in the use of sexual fluids and sexual organs in sexual activity between two partners of the same gender? They cannot get pregnant if they are of the same gender. What do they gain by exchanging body fluids with someone of the same gender as opposed to a man and a woman that work with God to bring a new life into the world? How does God come to tolerate this kind of sexual activity between two members of the same gender? We do not want to know.

Peer Pressure to Become Sexually Active

A young adult's peer group might find it appealing to try to convince its members to become sexually active in order for new and current members to remain with the peer group.

They may want a peer group member who has a girlfriend to try to go all the way with her. They would want to see the member having sexual relations with his girlfriend. As the matter of fact, the peer group would want all of their male members to be involved in becoming sexually active with their girlfriends.

This peer group might be a fraternity, a sorority, a club, or some other type of organization of young adults. Would they have the right to pressure members to have a sexual relationship outside of marriage with their girlfriends? What does the peer group have to gain by putting pressure on its members to become sexually active with their girlfriends while they are still undergraduates?

What can undergraduates do to respond to this type of peer pressure? The members have to decide whether this kind of peer group is right for them. They have to decide whether it would be safe and productive to become sexually active as undergraduates while they are still in school. They have to try to understand the consequences of engaging in sexual activity without being married and without having a long-term commitment from their male or female partners.

Does this type of peer pressure encourage mutual sexual exploitation of male and female young adults? We all have to make sure that our young adult will exist in healthy and productive relationships that will not hurt them. Our young adults do not have to submit to any peer pressure that encourages them to allow a member of the opposite gender to subject them to sexual exploitation, rape, sodomy, and molestation. That is the bottom line in this discussion.

Misunderstanding Feminine Issues

Women have numerous feminine issues. Young adult men with no dating experience can have a very difficult time in trying to understand certain things about women.

What is the menstrual cycle? God's network of natural selection gives a woman one chance in every month for up to fifty to sixty-five years to become pregnant. A woman has a miscarriage, or a menstrual flow, for every month that she fails to conceive a human life.

A woman has a three to five day window of opportunity to become pregnant every month, which we call the Period of Ovulation. A woman has the best chance of becoming pregnant by having sexual activity during the Period of Ovulation.

Men have to understand that molesting and sodomizing women during their menstrual cycle without the intent to conceive a human life and to produce a pregnancy is inconsiderate and disrespectful especially if the woman is a young adult virgin and is an undergraduate student.

The number one reason why heterosexual undergraduate relationships end is because a boyfriend will be obsessed with offending a woman with sexual molestation, sodomy, and sexual activity without the intent to conceive at various times during their menstrual cycle.

There is no excuse for sexually abusing a female undergraduate. Men have to understand how to control themselves and how to show love and affection in constructive ways for their girlfriends.

The Need to Use Birth Control

What is birth control? Birth control is a way when we try to stop God from creating a human life inside of a woman's uterus while the woman and her male partner engage in passionate sexual intimacy. A man and a woman try to work with God to conceive a human life and work to prevent God from creating a human life by using a birth control method at the same time of the intimacy.

What do a young adult boy and a young adult girl have to gain from sexual activity if they do not want to become parents and to have children? What kind of fulfillment do they achieve from ten minutes of passion that really amounts to a perverted exchange of body fluids and a lot of body contact? Do young adult girls that try to get pregnant by being sexually intimate with their male partner feel pain when a pregnancy does not materialize?

The successful use of contraception during sexual intercourse between a young adult man and a young adult woman can injure their relationships with God. What they are doing amounts to mutual sexual exploitation. What they gain out of it is an exchange of body fluids that really does not amount to any kind of short-term satisfaction.

Why would a young adult boy want to have sexual activity with a young adult girl without wanting to produce a pregnancy while working with God? Young adult boys and girls can build up an enormous amount of sexual energy throughout the time that they are in puberty. The young adult boy has to release that sexual energy somehow and eventually. The young adult boy might not want to resort to massage therapy or self-stimulation.

Birth control can be very hurtful to our relationships with God. Birth control can also deeply hurt women. We as men have to decide whether birth control does anything to make our lives better and to improve our relationships with our loved ones.

The Role of God in Sexual Activity

Young adult boys and young adult girls do not think about God during sexual activity. God is present whenever a male and female share sexual loving intimacy from one another. God's goal is to reward the couple for the love that they have for one another by creating a human life inside of the woman at the same time as the couple engages in sexual intercourse.

It is amazing that sexual activity is part of our relationship with God. We have to respect and admire God for the way that He creates human life in the dark inside of a woman's body. The ultimate love that we share for God is to participate in the creation of human life through sexual intimacy and to receive that human life after childbirth. We then will work with God to develop that baby for the rest of our lives.

God tries to guide our young adult couples so that they will make the right decisions about when and where they will try to become sexually active. Some young adult boys will wait a while at the request of their girlfriends. Some will rush into sexual encounters and will eventually face a tragedy in their personal lives.

Sexual activity happens as part of our relationship with God. We engage in sexual activity to participate in the creation of human life with God. God blesses us by presenting us with a new human life as parents when He feels that we are ready to achieve such a gift from Him.

High-Risk Sexual Behaviors

God is a very forgiving Supreme Being. He tries hard to forgive us for our sins, faults, and crimes. He tries hard to lead us away from a life of crimes, sins, pain, and suffering.

There are, however, very grave consequences for offending God with our reckless sexual behaviors. God can feel pain when He sees a young adult girl or a woman that will ignore her obligation to engage in a monogamous relationship with a partner while having sexual relations with numerous partners over a short period.

Men can also court prostitutes and call girls frequently. They also can have a successive number of sexual partners over a period.

Homosexual men and women can also feel the need to be extremely promiscuous and to increase the chances that they will suffer serious consequences for their lifestyles.

How does God respond to those of us who engage in high-risk sexual behaviors? It is horrible that sexually transmitted diseases exist. God will not tolerate sexual offenses from all of us. We will face an infection of a sexually transmitted disease if we infuriate God with our sexual attitudes and behaviors.

We can defend ourselves from sexually transmitted diseases by making sure that you test both you and your partner for all sexually transmitted disease before you begin to engage in sexual activity. Do not engage in sexual activity with your partner if either you or your partner test positive for HIV or any other STD.

Try to be as monogamous as possible. That would greatly reduce your risk of contracting a STD infection.

These are all concepts that we need to teach our young adult in grammar schools, middle schools, and high schools.

Our Obligations to God and His Human Family

We all have an obligation to God to conceive and to develop human life as part of His Human Creation. It is our obligation to work with our partner of the opposite gender to work with God to create and to give birth to human lives. We must cooperate with God, as He will guide us as we try work with God to develop His new human lives here inside His human family.

We must work with educators, doctors, religious leaders, psychiatrists, and psychotherapists to try to find ways to help our babies, toddlers, children, and young adults to develop properly with the cooperation of the child's family and with a complete connection to God and through His guidance.

We have to go to God to help us to raise and to train our children and young adults the right way. We must make sure that they fully understand family planning issues before they have to make their decisions about how to proceed with their decisions to become married and to become sexually active.

We must work with other parents and other educators to help all of us to develop healthy and sane young adults that will make positive contributions to the wellbeing to all of our brothers and sisters of the entire human family. We have to make sure that we will train young adults to respond to God and to follow His guidance so that they will achieve their maximum potential.

Substance Abuse Issues

Where do our young adults get training in how to reject illegal drugs? How do our young adults come to know what illegal drugs look like, how they work, and what the consequences are for experimenting with those substances?

It is unfortunate that so many students become fascinated with the idea of abusing illegal drugs. They may do it in response to peer pressure. They may do it out of curiosity about how illegal drugs would make them feel high. They may do it because they want an escape from reality.

The fact to the matter is that our students do not get enough training about how dangerous and life-threatening substance abuse can be for them in our grammar schools, middle schools, and high schools. They do not see what happens to substance abusers. They do not understand what it is like to for law enforcement officers to arrest them for being in possession of illegal drugs or for having the intent to sell illegal drugs.

We must make teaching and coaching our students about the dangers of illegal drugs to be part of the education of our children and young adults. We must teach them to avoid illegal drugs, alcohol, and smoking. We must teach them about the consequences that await them if they pursue a career as a drug dealer or as a drug kingpin. We must warn them about how dangerous it is to be dealing with drug dealers that use weapons as part of the way that they conduct their daily business. We must teach them about what prison and rehabilitation would be like for them if they would pursue a life of drugs.

Our goal should be to stop substance abuse before it starts right in our grammar schools, middle schools, and high schools. We have to convince our kids and young adults to reject drugs and to live a life with absolutely no substance abuse whatsoever.

Consummating a Relationship

A young adult boy and a young adult girl may try to build a solid relationship after meeting each other for the first time as virgins who have had no experience with sexual activity with a member of the opposite gender in their lives. They can fall in love. They can dream of having a life together in the future. They can dream of establishing a lifelong commitment with each other without really being engaged to be married or being married.

Such a young adult boy and a young adult girl may consider solidifying the relationship by engaging in consummation. That means that they will agree to engage in sexual activity with each other so that they can show each other their intent to be life-long partners and lovers even if they cannot propose engagement to each other or exist as a married couple at that time.

There are many dangerous to engaging in consummation. The couple may not be able to understand birth control, how to buy birth control devices, and/or how adequately to use birth control devices without facing detection from their parents and family members. Their birth control devices may fail and that might result in an unplanned pregnancy. The act of consummation can turn into an effort of mutual sexual exploitation because the young adult boy and the young adult girl would have no interest in becoming engaged or becoming pregnant. The young adult boy may leave the relationship at any time after the consummation without giving any compensation to his girlfriend for the sexual activity that they had with each other.

To Fall Back on an Abortion

It is a very basic statement in this country. A young adult girl can have an abortion if a young adult girl becomes pregnant after be sexually submissive to her boyfriend. Most educators and family members of a young adult girl would believe that the best option for a pregnant high school student or college student would be to have an abortion.

What is an abortion? An abortion is an effort to destroy God's efforts to create a human life inside of His "Factory of Human Life" inside of a woman's body. God decides to begin the process of creating a human life after a man and a woman share intimacy that convinces God that they deserve the gift of a new human life in their lives.

What does an abortion actually achieve? An abortion is an attack against God's efforts to create a new human life and against His efforts to bring that new human life into the world. Young adults may be relieved that they may not have to answer to parenthood or to God after the ordeal of an abortion is finally over. Do we recognize the damage that we cause for God when we destroy the tissues, organs, and components of a human life that is His sole responsibility and only His responsibility to prepare to bring into the world?

Is the trauma of losing a human life through and abortion worth the pleasure of five to ten minutes of passion during a sexual experience? Why would a young adult boy and a young adult girl be asking God to create a new human life for them to bring into the world and to develop as part of Humanity by engaging in sexual intimacy if they do not want anything to do with a baby?

Our young adults have to ask a simple question. Is the sexual activity worth the pain and suffering of an abortion when the couple gets five to ten minutes of pleasure out of the sexual activity?

The Unplanned Pregnancy

An unplanned pregnancy can be the greatest disaster that could happen to a young adult boy and a young adult girl that are involved in a relationship. Their birth control method may have failed. They may have been engaged in unprotected sexual activity. They may have been obsessed with engaging in sexual activity repeatedly for a certain period before the inevitable would have happened.

Should a young adult girl consider keeping her baby or should she opt for an abortion? It is amazing that there are very few programs in the United States that help young adult girls that have become pregnant to receive the financial and medical assistance that they will definitely need to raise a child as a single mother.

Most women dream about childbirth raising children throughout their lives. Forfeiting a human life by having an abortion could devastate many young adult women. Under aged young adults, do not have any business as functioning as parents. A campaign or reckless and irresponsible sexual activity can lead to an unplanned teenage pregnancy.

Do educators warn young adult boys and girls about the eventual consequences of engaging in a campaign of sexual activity with a boyfriend or girlfriend? They probably do not do it. Educators want young adult boys and young adult girls to be sexually intimate with each other as part of their commitment in their relationship. That attitude is what really hurts our young adult girls in the end. There is no law that says that young adult girls must be sexually submissive to their boyfriends.

Solutions in Education

Academic Development Programs

Computerized Learning Programs

The internet can be a powerful tool to help our students to understand how to perform in the classroom. Every family has a computer with internet access. It is very easy for students to spend time online if they would be able to gain something constructive out of it.

We can develop computerized internet-based course teaching programs that can help our students the skills that our students will need 365 days a year and at their own pace. Students that have fallen behind would benefit from extra instruction and studying that Computerized Learning Programs could offer them.

These online programs would give them video instruction, quizzes, exams, evaluations, and would tailor the lessons and course offerings to the specific needs of every individual student for every course that the student would be responsible to show achievement.

These programs could also give students a head start to prepare for standardized exams such as the SAT's. They can prepare for complicated college courses right at home before they graduate from high school. They can also work with evaluations that would help them to understand what major would be best for them in college.

The Computerized Learning Programs would help a student in other ways as well. They would offer Criminal Justice Courses that would discourage students from using illegal drugs, alcohol, tobacco, and firearms. They would also have psychological evaluations that would help the student's family to determine if the student would need psychiatric medical treatment.

This program would be a good idea because it would offer a very low-cost way to help our students to succeed no matter what they would do in school.

Extra-Learning Programs

Educators would encourage students that are doing well to engage in-group study activities with other students after school. Students could help each other to work on homework assignments, to prepare for exams, and to try to understand topics that are more difficult to understand in their grammar schools, middle schools, and high schools.

They would also be encouraged to work on more advanced projects that would be beyond what teachers would expect of them in their regular coursework. The students would work on reports on such advanced topics as chemistry, physics, and human biology as well as trigonometry, calculus, and advanced geometry.

Extra-Learning Programs would help students to gain extra skills to have an extra advantage when they reach their college years and beyond. Educators can develop students to a higher level than just a high school graduate by monitoring students in this program. Students would have much to gain from learning beyond what teachers would normally expect of a high school graduate.

Reward-for-Effort Programs

Educators need to motivate students to try to learn and to achieve success in school. They need to help students to understand the benefits that await them if they achieve the highest levels of success in their studies. Our younger students have to understand that their educators will reward them for making a strong effort to achieve and to maintain academic excellence.

Educators would recognize students for exceptional effort in trying to succeed in their courses by offering those students gifts and awards. Educators would give students who show exceptional effort gift cards, toys, vouchers for movie theaters, tickets for baseball, football, and basketball games, and video games for their video game systems. They may also consider other prizes for their students.

Students should have mentors that will meet with them on a regular basis to try to help students to deal with their academic issues. Mentors would help to motivate students to study and to continue to exhibit acceptable and exceptional behaviors. Mentors would help parents and educators the issues that students face that would affect the way that they fail to be motivated to achieve academic excellence. Mentors will work to motivate students to achieve the best academic performance that is possible for them.

There is no excuse for any school to leave any of our students behind other students in any school. Our educators must strive to help to promote equality in the way that all of our children and young adult students perform in our grammar schools, middle schools, and high schools. We should definitely develop programs that help our students to feel good when they try hard to succeed.

Student Recognition Award Programs

Educators can assign all types of goals for our students to help them to learn how to correct their behavioral problems. The school can help to assign students to various types of community service projects. Our teachers can assign our students to a law-enforcement mentor and can work with police officers in order to understand how depressing a life of crime can be. Teachers can assign our students to various volunteer programs such as in a hospital or day care center.

Educators would give awards to students not only for academic excellence. They would recognize our students that serve as a constructive part of the community through various community service projects as exceptional students. Our educators have to challenge our students to understand that they are part of God's Human Community. They must function as part of God's Creation. That means that they can go to school to learn the basics. However, they must also go to school to learn how to be part of society and understand what it means when we say that we are all Part of God and that we are all part of God's Creation.

We have to challenge our students to do a lot more than just to study for exams. We have to teach them to try to understand how to engage in projects that deal with understanding humanity and the roles that God plays within Humanity. Students that achieve that kind of understanding about the way that God functions within Humanity should receive special recognition awards for finding God within our Human family.

We have to encourage our students to find to love of God as we function as part of Humanity so that our educators can give awards to us and to other students for recognizing the role of God in our lives.

Behavior Improvement Rewards Program

There are educators that understand that certain students have behavioral problems. These students may be under psychiatric care. They may be getting counseling from psychotherapists. They may also have other problems.

Educators should recognize an exceptional effort by students to improve their behavior after entering psychotherapy and counseling.

Counselors, mentors, psychotherapists, and psychiatrists all work together to save our students' lives. They coach students on various types of behaviors that are not acceptable when they are part of a school community. Children and young adults are sometimes too naïve to understand that self-destructive and destructive behaviors are not appropriate in a community of students such as a school.

We only hurt our students when we punish them for bad behaviors and leave them there. Students can feel humiliated and disturbed after they discipline the students for bad behaviors. This can deeply hurt the student's ability to perform in the classroom.

All students deserve mentoring and counseling to help them to understand the difference between right and wrong when it comes to good behaviors and bad behaviors. Students that misbehave in school deserve helpful constructive counseling and mentoring rather than humiliating and demeaning abuse that hurts the student's ability to function as part of the school community.

Students that successfully correct their behavioral problems through constructive mentoring and therapy should receive The Behavioral Improvement Award. Educators should recognize the student for achieving a lasting peace between himself or herself and the student body of the school. The award should also include a prize such as a gift certificate for a department store or a voucher for a new bicycle. We must be constructive in the way that we succeed in disciplining our students.

Student Group Support Programs

There are some or many students in a school at any given time that may be going through hardship that would be adversely affecting their academic performance.

Mentors and psychotherapists would work to sustain the Student Group Support Programs of various schools. These programs would work with troubled students would be able to get one-on-one counseling from a mentor and psychotherapist. They would also group therapy where students will be able to talk about their problems amongst themselves.

Students would support each other, as they would try to cope with the stressors in their lives that would make it difficult to perform in school. They would work together to develop coping strategies for their problems and how to carry out those ideas in order to help themselves.

The students would also work together to study. Mentors would act as tutors that would guide students in how to function in the classroom. Students would study together and support each other's efforts to prepare for exams and to complete assignments in order to get the highest grades possible in those courses.

Mutual support for academic success and for proper behavioral functioning would be constructive goals for the students to have, as they would seek to help each other.

Academic Stress Relief Programs

Many circumstances could make the learning experience in our schools to become very stressful. Peer activities can distract our students from the desire and the motivation to study. Puberty and raging hormones can become so embarrassing and so difficult to deal with that they could serve also as a distraction from performing in class. Peer involvement in dealing with illegal drugs can also be a source of stress for a student. Sometimes, a student will have a problem with understanding what a teacher will expect from him or her on an exam or on a project. That also can cause stress.

Family planning counselors have to address the problems that young adults face as part of any Academic Stress Relief Program. Raging hormones can cause involuntary and unprovoked sexual arousal in school, at home, or anywhere else. This can be extremely embarrassing for a young adult. There may be a lot of peer pressure facing the young adult to become involved in a relationship that would result in sexual activity. Young adults have to understand the consequences of doing that.

Educators are more concerned about teaching our young adults about contraception than they are about teaching them about the processes of ovulation, intercourse, conception, pregnancy, and childbirth. Our young adults cannot just make responsible decisions about whether to engage in sexual activity without understanding what they will face during and after a session of sexual activity.

Academic testing and psychological testing can help counselors many good ideas about what our young adults are facing that are causing them to face excessive levels of stress. We then have to determine what kinds of therapy programs are necessary to help our young adults to talk about their stresses and to discuss coping strategies and other efforts to remove their stresses from their lives as students. This should help them to become better students.

Academic Stress Relief Programs can help students to cope with stress and to understand what they need to do to work with mentors and counselors to remove harmful stressors from their lives.

Examination Retake Programs

Some students for some reasons might not do well on some exams unfortunately. This might happen for a number of reasons. We have to remember that the goal of education is for our students finally to learn what we require them to learn in our classrooms. We do not have anything to gain by either giving them a bad grade on a report card or by giving them a bad grade on an exam. Students that do not do well on an exam should have the right to restudy for the exam and to take a different version of it over again if he or she is not satisfied with the grade that he or she had received on the exam.

Students are not perfect. Sometimes they will not completely understand how to prepare for a specific exam or quiz. Educators have to be honest with a student's family. The student does not gain the appropriate understanding of the course teachings unless they pass their exams. Educators have to do everything that they can to make sure that students have the maximum number of chances that can be possible to pass their exams and completely to grasp their knowledge of what educators expect them to learn.

A student's academic life is a learning experience. Failure in a student's studies is completely unacceptable. We have to develop programs that make sure that all of our community will view and treat our students equally when it comes time to face graduation.

Examination Preparation Guides

All students have a right to know exactly what they will be responsible to understand in order to receive the highest possible scores on their exams. An educator in a course is morally obligated to help all students to understand exactly what they will need to understand to pass all exams in the course. An educator has to take full responsibility for not disclosing the full and complete content that will challenge his or her students on the students' exams.

Examination Preparation Guides will help all students to compete with each other on an equal level. These study guides will give all students in a course or in a school an equal advantage when it will come to receiving grades on exams and for the course. There should be no problem when students would get help from such an exam guide to get excellent grades on exams, especially on midterms and finals.

An educator's job is not to make passing exams easier for some students to make passing exams harder for other students. An educator's job is to make exams equally passable and fair for all of his or her students. This is regardless of whether we recognize some students as honor students while we recognize others as average students.

There is no room for sustaining a caste system in education when some students will be elite and superior to all other students while society will consider other students to be bottom-of-the-barrel and substandard students. This type of discrimination against our students is an outrage and is completely unacceptable.

Examination Preparation Guides will help all of our students to think and to function equally and in accord.

After-School Peer Study Programs

Child and young adult students can meet with mentors to pray and to study together after school. They can socialize with one another and can help each other to get the highest grades that they can achieve.

These study programs will enhance the ability of our students to socialize and to work with their peers. Developing advanced social skills so that our students will learn how to respond and to interact with peers is a very important process that is just as important as getting good grades in school.

Students have to understand that arrogance, thinking that some students are superior to other students, is an antisocial attitude that detaches students from each other in our schools. It cannot satisfy our schools when they produce certain elite students that know everything and certain inferior students that do not know everything. This kind of discrimination is outrageous and violates our relationships with God.

After-School Peer Study Programs will help our students to understand that they are all the same. Their mission will be to help each other to succeed. Their goal will be to be humble and to succeed in school as a member of a society. The goal for our students is not to achieve superiority. The goal of our students is to recognize that we are all part of a single human race. We have to realize that God created us equally in His image and likeness. Students have to work with other students with the goal of learning as well as possible to achieve rather than to become superior to everyone else.

Voluntary Computerized Assessments Programs

Our students and educators should give the student an exam to work to understand how a specific student is grasping his or her skills by subjecting the student to a specialized course. Educators, parents, and teachers would be able regularly to monitor a student's progress and to guide the student on areas to study and to concentrate.

Students can use the results of these examinations to prepare for in-class exams and standardized exams that they would have to take in the future. They could understand what they would be doing right and what they would be doing wrong in their coursework.

These programs should be available in school and online in the students' homes. They can work with these exams in their homes to form a private strategy of how they would come to grasp all of the skills and tasks that they would need to receive the highest possible scores after their final exams.

These exams would benefit all students at all grade levels. This would be especially true for those that would seek to be going to college. They could really use that help from these assessments to prepare for the SAT exams.

A class of students as a whole could work to take the exams from time to time also. This would help the teacher of the section to understand how good of a job he or she is doing with his or her students at any point during the year.

These exams could do a lot to help teachers and students to achieve their academic goals.

Extra-Credit Programs

Students in a certain grade could engage in an extra-curricular study program that will make it easier for them to deal with the requirements of a high grade or in college. Students would be eligible for benefits of this program when they have come close to grasping the ideas and tasks that they are responsible to understand at their current grade level.

Educational companies would give Extra-credit courses online. Special e-schools would run movies that would feature instructors that would teach lessons for every particular course. Students could play lessons repeatedly until they would have grasped the required tasks and skills.

They then could take exams in their homes that will give them an idea about how well they have done as far as mastering the course material is concerned. The tests can produce score reports that the student could take to their teachers. Then their teachers will decide if they would continue to benefit from taking online Extra-Credit Courses in conjunction with schoolwork.

One of the goals of Extra-Credit Programs would be to help a student to achieve higher skills and aptitudes that will help them in higher grades. They will achieve higher levels of achievement than just doing well in their current grade. They will also try hard to understand what profession to pursue and what major to pursue when they reach college.

These types of programs can help students to understand the kind of academic success they can have in schools of the future.

Social Development

Psychiatric and Psychological Programs

Most of us will eventually need to seek psychiatric and/or psychological treatment. That is very true for many of our child and young adult students in our grammar schools, middle schools, and high schools.

There are times when psychiatric problems can adversely affect the ability of students to function as a part of the school's society of students. They have problems with socializing with fellow students because they have untreated psychiatric problems. These psychiatric problems can also cause problems in the student's ability to perform in school.

Psychiatric treatment and psychological counseling should be mandatory in all grammar schools, middle schools, and high schools for those students that need that kind of medical treatment the most. There are dire consequences if children and young adults come to believe that they can continue to misbehave, to exist in an antisocial state of mind, and to care less for their future by detaching themselves from their schoolwork. We cannot give our children and young adults the impression that educators and parents will actually tolerate this kind of disintegration in students that have psychiatric disorders and that cannot find any psychiatric treatment or therapy for those disorders.

All students that have these psychiatric problems should have access to psychiatric treatment and to psychological counseling as soon as teachers and parents detect that a child or young adult is in trouble. We need to get them help before it is too late. That should be one of the primary goals of education when educators deal with students with disabilities.

Group Therapy Programs

Students with psychological and emotional difficulties should work with each other in group therapy with a mentor or psychologist to lead the discussion between them. They should each talk about their individual issues openly. They should offer each other support and encouragement. They should understand that help is within their grasp.

Young adults sometimes need to understand how to be sociable in a group therapy setting. Young adults with psychiatric problems face difficulties in being able to achieve social interactions with their peers that are constructive and meaningful. This type of group therapy atmosphere is the best place for these types of students to identify with others who suffer from behavioral difficulties and to help each other to gain the social skills that they need the most.

A young adult with a behavioral disorder or a substance abuse disorder can find comfort when their peers give him or her love, support, guidance, and the idea that he or she is a human being regardless of his or her psychiatric problems or substance abuse problems.

It is also very important for these young adults to try to find God and to ask for God's help and to receive God's help. That is so important because it is nearly impossible to achieve success against these disorders without any help from God.

Social Events Programs

It is a good thing when a school sponsors a social event such as a dance, a dinner, or another type of social event that encourages students with and without personal problems to share time and thoughts with other students.

Students in grammar schools, middle schools, and high schools need to find ways to socialize with each other in a safe environment. Students that have behavioral disorders need to socialize with other students that do not necessarily struggle with these disorders.

Our schools have to sponsor social programs in order to teach kids and young adults about how to engage in safe and responsible social activity among the school's students. Those kinds of positive peer interactions contribute to the academic and psychological development of a child and/or a young adult. A lack of social contact among peers is detrimental to the development of children and young adults.

Kids and young adults need to socialize in a safe environment in which mentors and monitors can supervise their behaviors. Our educators should encourage all of our students to engage in healthy, safe, and productive social activity.

Schools also have to be careful when a romantic relationship develops between two young adults in a grammar school, a middle school, or a high school. The main problem that the school wants to avoid would be an unplanned pregnancy. That entirely different problem is not supposed to happen to undergraduates in our schools when they do not have jobs.

We should encourage all of our schools to sponsor activities and functions that promote healthy peer interactions.

Peer Pressure Workshops

Peer pressure might be a good thing but it might also be a bad thing. Peer pressure is not supposed to encourage kids and young adults to hurt themselves with illegal drugs, alcohol, tobacco, and/or weapons. Peer group pressure is not supposed to encourage under aged sexual activity. Peer group pressure is not supposed to encourage any child or young adult to commit crimes, as would be the case with dealing drugs on the streets.

All schools should conduct periodic peer pressure workshops, which would challenge students to understand the difference between good peer pressure and bad peer pressure. They should teach students when to function within a peer group and when to reject a peer group depending on what the members of that peer group expect the kid or young adult to do.

These workshops would help kids and young adults to understand the dangerous intimidation that comes from agreeing to accept and to undergo the demands of a peer group's negative peer pressure. These counselors will discuss the dire consequences of what happens when a student agrees to enact the demands of a peer group that wants students to do things that are detrimental to themselves and that are detrimental to others.

Students need to understand what peer pressure is and the various ways that kids and young adults can understand how they should respond to peer pressure. Special counselors want to work to stop kids and young adults from complying and undertake the demands of negative peer pressure.

ATF Workshops

Mentors that would be trained by the Bureau of Alcohol, Tobacco, Firearms, and Explosives would conduct workshops about the dangers that kids and young adults face when they deal with alcohol, tobacco, firearms, and explosives.

These mentors would show our kids and young adults the consequences of under aged drinking. They would show our students what it is like to be an alcoholic. They would show our students what an alcoholic's life is like. Our under aged students must understand that there are no benefits that come with drinking alcohol. They must understand that drinking alcohol comes with huge consequences.

How would these mentors talk about tobacco? They would show the pictures of cancer patients that have died because they have abused tobacco. Smoking tobacco leaves a person with an unattractive odor. That odor spreads all over the area that the smoker uses to smoke his cigarette. Our kids and young adults have to understand smoking tobacco does nothing for a person and can lead to a sudden death.

The mentor will talk about using a firearm. The purpose of a firearm is perfectly clear. It works to injure human life and/or to destroy human life. Children and young adults should understand that they could possess a firearm for a certain amount of time. However, it would be long-term jail time if one of them or her would ever use one firearm to hurt another person. Our kids and young adults have to understand that if they succeed in killing someone, that they will disappear off the face of this earth. They will go to prison. These mentors have to show these kids and young adults what prison looks like.

We have to conduct these types of workshops in our schools in order to save our kids and young adults from doing things with firearms that would destroy their lives.

Substance Abuse Workshops

The Drug Enforcement Agencies would train mentors that would go into our grammar schools, middle schools, and high schools to conduct substance abuse workshops. They would introduce our kids to the dangers and the consequences of using illegal drugs and of dealing and selling illegal drugs on the streets.

The mentors would show the kids and young adults movies and pictures of what these substance abusers and drug dealers do to themselves before they serve most of their adult life in prison. The mentors would show the kind of lifestyle which substance abusers lead before they become homeless and jobless. They show the way that a substance abuser's body disintegrates over time from a repeated effort to poison the body with illegal drugs.

The students will then see how narcotics officers and SWAT Teams run sting operations against drug dealers and substance abusers. The kids and young adults would see the kinds of drugs that drug dealers try to sell on the streets for cash. They would talk about how drug dealers want to destroy themselves and their clients.

These mentors in these workshops would warn kids and young adults to reject any peer pressure to use drugs and to notify law enforcement agencies if anyone that they know has offered to sell them illegal drugs or to give them illegal drugs free.

Criminal Justice Workshops

It is so important for our children and young adults to come to understand the difference between right and wrong at the earliest age that is possible. They should learn what a crime is. We should teach them about the consequences of committing crimes. They should understand that God and Humanity do not want to lose them to incarceration either into juvenile detention or into a prison, as they get older.

Law enforcement mentors would go into our schools to conduct criminal justice workshops. These mentors would talk about what life in a prison is like. They would talk about the process of arresting someone, charging that person with a crime, the arraignment, the bond hearing, and then the possible releasers on bond or the denial of release on bond.

Mentors would talk about what the difference between a misdemeanor and felony is. They would talk to the students about the consequences of committing a misdemeanor as opposed to committing a felony.

These mentors would talk to students about the various types of crimes that are popular to commit among adults currently. That would include drug trafficking, working off the books, armed robberies, and violent crimes. The mentors would talk to the students about the kind of jail time that they would be facing if they were to commit these types of crimes.

The goal of criminal justice workshops would be to help our kids and young adults to understand crimes, what crimes are, and the consequences of committing crimes. We will have the highest probability that we can keep them out of juvenile detention and out of prison. The kids and young adults have to understand that police officers want to keep them out of jail and as active participants in God's Human Family.

High-Risk Behaviors Workshops

Our students have to understand the dangers of engaging in high-risk sexual behaviors and other types of self-destructive behaviors. Family planning mentors can teach our young adult students should understand what sexually transmitted diseases are and how they can torture a person when he or she faces a STD infection. Our young adults need to understand the different types of sexually transmitted diseases that exist in the general population. They need to help our young adults about what would put them at risk to face an infection of a sexually transmitted disease.

Our family planning mentors can show our young adults that one thing that our young adults have to understand more than anything else is that God allows sexually transmitted diseases to continue to exist here. We cannot say that God uses STD's to punish us for the kind of high-risk sexual behaviors that offend Him. However, we have to help our children to understand how to avoid high-risk sexual behaviors and to make sure that their new sexual partner is free from an infection of a sexually transmitted disease.

We should encourage all young adults to make sure that both he and she and his or her sexual partner to ask doctors to test them for the infections of sexually transmitted diseases. They should only agree to sexual activity that involves the exchange of body fluids if both of them test negative for an infection of all sexually transmitted diseases. They should remain monogamous after that.

Behavioral Healthcare Workshops

Many of our students will need to seek psychiatric care in their lifetimes. They will also need to seek psychological counseling. Mentors that work with psychiatrists and therapists will hold workshops in our schools to help students to understand when their situations become so life threatening that they would need to consult with a psychiatrist about medical treatment for a problem that has to do with a psychiatric illness that produces abnormal behaviors.

These mentors would help students to understand the benefits of reaching out for psychiatric care when they become so sick that they feel that they are a threat to themselves or that they are a threat to others. They have to understand the consequences of what might happen if they refuse to seek help for their psychiatric disorder.

An attempt to inflict serious bodily harm upon oneself is a major consequence of refusing to treat a student for a psychiatric disorder. An attempt to inflict serious emotional and bodily harm upon others is also a consequence of refusing to treat a psychiatric disorder. We cannot allow our young adults to disintegrate by denying them the psychiatric treatment that they so desperately need when they become sick with a psychiatric disorder.

We must show love for our children and young adult students by offering them the psychiatric treatment and the psychological counseling that they will need in order to lead a productive life that will be free of the need to hurt oneself and/or to hurt others. We need to reduce the risk that a student will resort to using drugs, alcohol, tobacco, and firearms. The behavioral healthcare mentors will operate workshops that would explain all of these things to our students and their family members.

Dating Workshops

Where do our young adults in high schools and in colleges learn about the complexities of dating? How do they know what can go right through dating and what can go wrong with dating?

Marriage counseling mentors can hold workshops for our young adults to help them to understand what dating is all about and how to date safely without the threat of suffering emotional and physical injuries.

These mentors would discuss the purposes of dating. The main purpose is to negotiate a deal with a person of the opposite gender that might result in an agreement for a marriage and for chance to experience parenthood. A man and a woman may start dating in order to pursue an investigation into their compatibility as a loving couple, as a married couple, and as proud parents of lovely children.

Dating mentors would talk about what could go wrong on a date. That might include date rape, sodomy, molestation, sexual assault, physical assault, and consensual sexual activity with no commitment to participate in a long-term relationship.

Dating mentors would also warn young adult boys and girls about the dangers that await them if they want to use drugs, tobacco, and alcohol and dates. The mentors would warn our young adults that such behaviors are self-destructive and that our young adults should avoid those behaviors.

Mentors may set up role playing scenarios where male and female students could work together to conduct dialogues of an imaginary date in front of a class of students. That would help the students to feel more comfortable with the dating process when it comes time for them to start to date.

The Religious Perspectives Project

The Religious Perspectives Project would help all students in public, private, and religious schools to work together to pursue a religious faith. Our students would try to find God and to communicate with God no matter how old they would be or what their ethnicity and national origin might be. This project will help us to understand that all students are the same and are equal in God's eyes.

After School Prayer Services Program

A religious mentor would allow students to meet in a religious location to work together to communicate with God. All of the children and young adults in attendance would pray in silence but would also tell the group members what he or she would want God to hear from him or her.

Students can work together to talk about their issues while they try to find the Existence of God in their lives. The religious mentor would talk to the students about how important it is to try to find God and to respond to God's will for us and the purpose for which we exist for Him and for Humanity.

The religious mentor would help the students to understand that God is always there to listen to their issues and concerns. God is always there to help them. God is always there to keep them out of trouble. God is always there to reward them for rejecting the temptation to commit evil acts against oneself and against others.

Our students can understand that they can pray anywhere in the world. They can come to understand that God exists everywhere in the universe. We have to teach them to try to find God in their lives by obeying the Laws of God and the Laws of Society while being ready to listen to what God has to say to us. Prayer is all about learning how to listen to God and to talk to God so that we will honor God with our actions and accomplishments.

Extra-Curricular Religious Studies

We all have the right and obligation to pursue some type of religious faith. Our students should have the ability to try to find God by pursuing studies in a certain religious faith.

Religious mentors can help students to understand the different themes, accomplishments, and missions of the greatest prophets, Moses, Jesus Christ, and Mohammad.

Our students should understand that the main purpose of pursuing a religious faith is to recognize the existence of One True God. We have had to reject the existences of the false gods of Rome and Athens thousands of years ago. We have to respect the sacrifices that our great prophets made in order to help to introduce all of us to our One True God.

Pursuing religious studies outside of the school with the guidance of a mentor can help a student to be more productive because of a student's ever improving relationship with God. Kids and young adults that engage in extra-curricular religious studies honor God and make God feel the need to guide those students and to protect those students from harm.

We should try to understand the greatness of our prophets by pursuing our own religious faith and by trying to understand other religious faiths. That can help to bring us closer to showing compassion, understanding, love, and friendship to our brothers and sisters in other parts of the world.

The Role of God in Our Lives

Mentors can lead special group therapy sessions for our students where they can discuss the roles that God will play in their lives.

The mentor can talk to them about how God created all of them in their mother's body before she gave birth to them. The mentor can talk to them about how God and their parents worked together to teach them how to talk and to perform the daily functions of living. The mentor can talk to them about how God helps teachers to teach their students to read, write, and to understand mathematics.

Religious mentors can help our students to understand their destiny in their lives. That is a plan that God has established for them to fulfill as part of His Human Family. God can help to guide us to fulfill the requirements of our destiny.

God tries very hard to guide us away from committing crimes and from doing things that are destructive and self-destructive in their nature. God guides us toward understanding how to achieve our goals. God helps us to understand how to love people and how to respond to the love that others give us.

Mentors will talk to our kids and young adults that God creates all non-human life in order to support the existence of all human life. All essential natural water, oil, and oxygen such as oxygen come from God in order to support our existence on this earth.

Nature is a factory of God that produces the components of human and non-human life and that produces non-human life to support the existence and reproduction of human life. God guides us to utilize non-human life to give us a way to continue to exist in His Universe. God guides us as part of His Human Family.

Rejecting Polytheism and Atheism

Religious mentors that operate after-school religious workshops would talk about the main purposes of world religions and the main missions of the prophets. There is only One True God. Moses, Jesus Christ, and Muhammad made it perfectly clear to all of us that we have to recognize the existence on One True God and only to worship that One True God.

The citizens of the Roman Empire and of Ancient Greece would worship numerous false gods. God sent Jesus Christ to convince the human beings of the Roman Empire to reject polytheism, the existence of numerous gods, and to accept the existence of the One True God of the Jews.

Moses made it perfectly clear to the Jews that God only allowed them to worship the One True God. Moses warned the Jews about the consequences of betraying God by worshiping any other false gods or idols.

Muhammad made it perfectly clear to his followers that they had to accept the existence of their One True God who they would call, "Allah." Muhammad showed respect and admiration for the prophets that came before him.

Religious mentors would help students of the Religious Perspectives Project to understand that engaging in polytheism and atheism are crimes against God. It is important for students to understand the concept of monotheism, which is the belief of the existence of the One True God.

The Great Prophets Workshops

What is a prophet? What is the mission of a prophet? What does a prophet do to help all of us? How do the teachings of a prophet change our lives?

Our agent prophets helped to introduce us to the existence of our One True God. They helped to introduce us to the concept of prayer, talking to God, and communicating with God. They helped us to understand the power of God to create and to sustain the existence of all life.

Mentors can talk about the mission of Moses. His mission was to lead the Jews from captivity in Egypt and to the Promised Land. Moses then introduced Humanity to the Laws of God, the Ten Commandments. He warned the Jews that they should only pray to and worship only the One True God.

Jesus Christ was on a mission to bring down the entire Roman Empire. He formed a ministry that with a mission to prove the existence of the One True God and to disprove the existence of the false gods of Rome and Athens. The Romans crucified him once he had succeeded in his mission and then came back to life to show humanity that no one can destroy part of the One True God.

Muhammad wanted to teach his followers that they had to recognize the existence of a One True God and that they should call that God "Allah." His ministry was more peaceful because his followers had not previously worshiped idols or false gods.

These religious workshops would help our students to understand the origins and birthplaces of our relationships with God.

God's Factory of Human Life Workshops

Our fertility mentors would run workshops that would help students to understand where God creates human life. Students would understand the circumstances that exist when a man and a woman want to work with God to create a human life. The students would come to understand why God makes the final decision to create a human life inside of a woman, which is God's Factory of Human Life.

A man and a woman form a direct connection to God when they engage in sexual intimacy. This type of intimacy taunts God and provokes God to create a new human life inside of a woman. Sexual intimacy between a man and a woman encourages God to conceive a new human life inside of a woman.

Our students in these workshops must understand that the main purpose of sexual activity between a man and a woman is to produce the creation of a new human life in God's Factory of Human Life. Having sexual activity for any, other reason does not really accomplish very much.

A man and a woman might feel that it is acceptable to continue to have sexual relations without having any consideration for God's frustration and suffering when they continue successfully to use birth control to stop a pregnancy or to have an abortion, which destroys God's efforts to create a human life. However, God did not design a woman's body to be a sex machine. Persistent protected sexual activity can eventually lead to pain and suffering during sexual intercourse for the woman.

These workshops have to help our students to understand what they will be accomplishing with sexual activity. They have to understand that sexual activity is a direct connection to God that produces a human life. They have to understand that sexual activity without the intent to conceive can be painful.

We Are All Part of God Workshops

All of our students in the Religious Perspectives Projects would understand that we are all part of God. That means a few things. God is an energy that supports our existence in our lives. We depend on God to create the non-human life and the matter, space, and energy that He needs to produce to sustain our existence so that He can keep us alive. God needs us to exist in order to have a purpose to exist Himself. It is our obligation to work with Him to achieve parenthood so that we can expand His Human Family.

We all answer to God in the end. We are responsible for giving God a purpose to exist. We are responsible for helping God to maintain the existence of Humanity here on His Planet Earth. We are responsible for showing remorse for the sins and crimes that we commit. We are responsible for working with God to participate in the conception and development of human life. We are responsible for working with all of our brothers and sisters to enjoy a connection to God that contributes to the progression of God's Human Creation.

We are part of God when we work with God to raise a family. We can work to help our fellow brothers and sisters throughout Humanity. We can fulfill God's will because we are Part of Him. We can achieve the same goals as God wants to achieve. We can behave in ways that show love for Humanity such as God shows love for Humanity.

We can help students that have suffered a detachment from God to find God in their lives through prayer and through constructive communication and guidance.

Understanding God as a Healing Power Workshop

We can all become Sick at times. We can suffer emotional and physical injuries after something deeply hurts us. There are times when we have to look to God to help us to find a way to heal our emotional wounds and our emotional suffering.

Mentors would help us to understand that God will guide us to find ways to recover from enduring injuries by others. God can also help us to understand how to recover how to recover from hurting ourselves.

We have to recover from the way that we poison ourselves with illegal drugs and alcohol. God can force us to get help when we have lost control of our ability to understand that we cannot continue to hurt ourselves in this manner.

God can see a woman that is in an abusive relationship with a man that cannot stop hurting her. God can then guide her away from the relationship and can help her to find a way to recover and to rebuild her life.

Our kids and young adults feel pain and suffering all of the time. God will guide parents to get their kids and young adults the medical and psychiatric treatment that they need in order to heal the physical and emotional wounds of the trauma that has hurt their son or daughter.

One of God's main missions is to be a healing force in all of our lives. His prophet, Jesus Christ, founded modern medicine by showing unprecedented healing powers in his ministry. God attempts to give similar healing powers to His doctors to help all of us to have wounds that will heal with time.

Medical Treatment Programs

Mandatory Computerized Psychological Assessments

It should be a mandatory requirement that all students in grammar schools, middle schools, and high schools that have a short-term pattern of misbehavior should take a computerized psychological evaluation. This evaluation would ask very basic questions about the student's state of mental health. The program would generate a report that would detail the student's symptoms, psychological condition, and a recommendation for further psychiatric treatment.

The student's parents, teacher, and school nurse would then have a meeting to determine whether the student would benefit from psychiatric treatment and from psychological counseling rather than by strict discipline for his or her behavioral problems. They would discuss the possible diagnoses that the exam might have detected in the student. They would then decide whether to take a copy of the report to the psychiatrist if the doctors would need to see the evaluation before making a decision about treatment options for the student.

The bottom line is that educators and parents have to decide which is in the better interest of the student. Would it be that the student would need strict discipline for his or her behavioral problems or psychiatric treatment and psychological counseling? There is no excuse for persistently abusing and hurting a child or a young adult with punishments when the student needs psychiatric care and psychological counseling and therapy.

Punishing a child for showing the symptoms of his or her psychiatric disorder in his or her misbehaviors that a psychiatrist is not treating really represents an inhumane treatment of a child or a young adult student. All students have the right to receive treatment in a human manner when they need psychiatric care. They should get psychiatric care as soon as the parents and teachers detect that the students would benefit from such care and would need it to function normally.

Psychiatric Evaluations for Students

More times than not students who persistently misbehave do so because they have an untreated psychiatric disorder. Persistent discipline can only work to make the student's medical condition worsen without helping the student to understand that he or she is even doing something wrong. It would be more appropriate to put a student under psychiatric care than to continue to injure the student through persistent discipline that would hurt the student.

The parents can help a psychiatrist to evaluate their child or young adult to determine what the nature of the student's illness is and what would be the best way to treat it. The parents would be warned that if they would refuse to begin the treatment of the student's psychiatric disorder, that the student could turn to a life of crime and could face incarceration in the future.

The goal of a psychiatrist that treats an under aged minor that has a psychiatric disorder would be to develop that child to become a successful part of humanity that would not be a threat to himself or to herself. They would try hard to help the student not to emerge as a substance abuser or a drug dealer. They would try hard to help the student to develop into a person that can lead a successful life as an adult. They would decide which psychiatric medications would be right for the student.

Regular Psychotherapy for Troubled Students

Students who frequently misbehave because of a psychiatric disorder would benefit from psychotherapy from a psychologist or from a psychotherapist after the students begin psychiatric treatment.

Students could discuss their issues, complaints, grievances and other problems with their therapist in order to help the therapist to understand how to help the student. Students would have to be honest about what causes them to malfunction at home, at school, and when they are with their peers. They also need to evaluate whether their peers cause them to misbehave or that their peers are constructive social friends that help them to function on a higher social level.

Students have to be honest about whether they feel like hurting themselves or like hurting others. A therapist is there to work with the student's family and psychiatrist to help him or her to do whatever it takes to stop having destructive thoughts and intentions about hurting themselves and about hurting others.

Therapists help the parents and the psychiatrists to understand if the psychiatric medications that the student is taking are right for him or her. They need to know whether the student's behaviors are improving, staying the same, or getting worse. A psychiatrist will make decisions about how to change medications after conferring with the student's therapist and the student's parents and other family members.

Psychotherapy is a good way for students to try to talk about the problems that cause them to misbehave and to understand how to respond to their medical treatment in order to improve their behaviors.

Involuntary Psychiatric Treatment

There are some times where a student might try to commit a crime or may become violent and/or disruptive in school. The principal and teachers might have to report the problem with the student to the juvenile mental health courts. The student might have to face a judge at a hearing with his or her parents to discuss the possibility of court ordered involuntary psychiatric medical care and psychological counseling for the student.

The juvenile courts will get involved when the student becomes such a threat to himself and to others that the faculty of the school could ask the student to leave his or her school. That would mean that a student's education might abruptly end.

The goal of involuntary psychiatric treatment is to find some way to prevent a child or young adult from evolving into someone that would commit crimes and would find himself or herself in prison. The goal is to keep our students out of prison not only when they are young but for the rest of their lives. The juvenile courts have a very important interest in keeping our students from evolving into criminals.

Parents, psychiatrists, psychotherapists, and educators have to stay involved in monitoring, coaching, and developing a student that is under a court ordered psychiatric treatment and psychological counseling. The goal for everyone is to save the student's life so that incarceration in a juvenile detention center or in a correctional facility and to stop our students from facing incarceration.

Family Counseling Therapy

Parents would be encouraged to meet with a student's therapist and psychiatrist on a regular basis to discuss the state of the behavioral health of their child. Parents may also want to go to marriage counseling if they feel that the stress is so intense that they may consider a separation or a divorce because of the way that they have to deal with the psychiatric problems of their child or young adult.

Sometimes parents need to talk about their issues with their child or young adult with a therapist. A therapist is a good person that can sit down with them to make sense out of a son or daughter that continues to misbehave or that is improving in his or her behavior.

It is a good idea when the parents, the kids and young adults, and the therapist all meet in one room. They can all discuss their issues freely and openly. The family members can listen to expert advice about where the family members stand and how the family members can improve their situation.

Family counseling sessions are good places to coach and to develop a child or young adult by explaining exactly what he or she might be doing wrong with his or her behaviors. They then can develop a set of goals for improvements in behaviors that the family members would monitor.

There is always a problem when a student that is under psychiatric care faces puberty. Family counseling would help the parents and the sons and daughters to understand the game rules that would be involved in young adult behaviors such as crushes, dating, and relationships.

An experienced therapist can help family members to function as a stronger family unit despite the fact that one or more members is under psychiatric treatment.

Mandatory Tutoring Program

It is a good idea that students that must face psychiatric treatment in grammar school, middle school, and/or high school may be more likely to benefit from participation in a mandatory tutoring and skills development program. Students with psychiatric disorders can fall behind in their studies with more ease than other students can. This can cause major problems for students that are under psychiatric care in their lower grades when they have to function on higher levels at higher grades.

The main goal is to make sure that all students at a certain grade level in a grammar school, middle school, or high school will function and understand their course materials and will master the skills that they have to master regardless of whether they have a disability. God creates all of our students in His Image and Likeness. No student with a psychiatric condition should suffer falling behind his or her peers just because of his or her medical condition and treatment.

All schools, whether they are public, private, or religious schools, should have federal funding to conduct tutoring programs for their students. That is especially true for their students with disabilities. All students that fall behind in their studies deserve help from the government in order to remain on the same level as other students. No student deserves to face a situation where he or she will not have an equal level of skills and knowledge as his or her peers would have at his grade level. We do not ever want any of our students to be equally successful to each other.

Mandatory Substance Abuse Counseling

All grammar schools, middle schools, and high schools should have mentors that could teach all of their students about the dangers and consequences of using illegal drugs and dealing illegal drugs on the streets. These mentors would talk to students in these schools alongside recovered substance abusers to talk about how drugs and drug dealing ruined their lives. They can talk to our students about what life is like in prison and in rehabilitation after law enforcement come to prosecute drug dealers and substance abusers.

Substance abuse mentors can talk to the kids about how illegal drugs hurt their ability to perform their basic tasks. These mentors would warn our students about what they would face if they were to pursue a career in dealing drugs. They would also show their students movies about police sting operations against drug dealers and against substance abusers.

Substance abuse mentors would talk about how difficult it is to get off drugs once a substance abuser gets used to the habit of taking them repeatedly. They would talk about life in prison and rehab. They would talk about failed marriages, failed relationships, and failures in jobs. They would talk about how hard it would be for young adults to reconstruct their lives after becoming addicted to illegal drugs.

The substance abuse mentors would encourage the students in these schools to turn their fellow student into to the authorities when they detect that fellow students are using illegal drugs or that the fellow students have offered to give them illegal drugs. These mentors would ask students to do this in order to save a fellow students life and to get the fellow student the medical treatment and substance abuse counseling that the student would need. Substance abuse mentors would always be available for one-on-one counseling with students who have concerns about substance abuse.

Mandatory Family Planning Counseling

Family Planning Mentors should be available to train all students in grammar schools, middle schools, and high schools about the processes of the conception, reproduction, and birth of human life as soon as the students reach puberty.

All young adults that enter puberty deserve the right to understand what happens when a child becomes a young adult. Students should understand that they begin to develop the capacity to conceive a human life. Students should understand the role that God plays in conception when a man and a woman show sexual intimacy for each other. They should understand that God sees sexual intimacy between a man and a woman as in invitation to create a human life inside of a woman's body, which is God's Factory of Human Life.

Family-planning workshops would help young adult students to understand the inner workings of the organs that are part of both the reproductive systems of the man and of the woman. They should understand how sexual intercourse functions. They should also understand the consequences of engaging in reckless and high-risk sexual behaviors.

Our young adults should understand the role that God plays in the process of sexual intercourse and the conception and creation of a new human life inside of a woman. Family Planning Counselors should be available to give one-on-one counseling and advice to all students that need advice about family planning issues because they are considering engaging in sexual activity in a sexual relationship. The mentors will describe the risks that are involved in under aged sexual activity with the student.

Mandatory Criminal Justice Programs

It is so important that our kids and young adults should understand the difference between behaviors and actions that are legal and are acceptable, behaviors, and actions that are illegal and are not acceptable.

We do not want our kids and young adults to break the law at any time in their lives. Therefore, we should teach them the difference between what is right and what is wrong at a very early age. This will give them the maximum chance that they would lead a productive life that they would ruin when they might commit a crime.

There are many types of crimes out there. Our kids and young adults have to learn about the consequences of using firearms to commit crimes. Firearms give us the capacity to injure ourselves and to injure others. Firearms give us the ability to kill ourselves and to kill others. Do our children and young adults need to use such a destructive device to accomplish anything with it? Adults commit so many crimes with weapons. It is important for law enforcement mentors to discuss the consequences of using a firearm to commit crimes with our children and young adults.

We should discuss other types of crimes with our children and young adults. They have to understand the dangers of stealing, domestic violence, rape, and driving under the influence of alcohol. They have to understand that there is no excuse whatsoever for violence inside of a home. They should understand that if a police officer pulls over driver of a car who is under the influence of alcohol or another illegal controlled substance, that the officer will arrest the driver. We do not allow men to rape women. Our young adults need to understand that. Our young adults have to understand the concept of stealing so that they will never try to rob a bank.

Constructive Discipline Programs

Educators and behavioral health professionals have to work together to find ways to develop disciplinary programs for their kids and young adults that are under psychiatric treatment that are human and constructive.

In no way are supposed to bring physical or emotional suffering to student who is under psychiatric treatment during the process of discipline. It is so important that we should teach our kids to understand that they must be obedient and intelligent when they respond to the requests of adults at a very young age. This would make the process of discipline much more effective later in the student's life.

Therapists and family members have to be involved in convincing the child or young adult that they have to respond to discipline because their loved ones, their therapists and family members, want them to stop trying to hurt themselves and to hurt others. It would be more effective to offer the child or young adult a reward for improved behavior than to promise the student a penalty if the behavior would not improve in a way that would injure the child or young adult.

Special Discipline Mentors would hold workshops for all of our students in grammar schools, middle schools, and high schools to help them to understand the concept of discipline. The mentors would help the students to understand the benefits the acceptance and positive response to discipline and the consequences of the rejection and negative response to discipline.

Treatment Goals Achievement Awards

A treating psychiatrist and a treating psychotherapist would initially establish treatment goals for a child or a young adult student that they have put under psychiatric care. These goals can involve improvements in behaviors, improvements in academic performance, improvement in the student's relationships with his or her parents and friends, and achieving an improved relationship with God.

Parents, educators, psychiatrists, and psychologists can work with the student to help him or her to achieve his or her treatment goals by the end of the school year. The student would remain in prolonged psychotherapy every month while his or her condition and behaviors would continue to improve.

Tutors that would work for the school can help the student to continue to improve in his or her academic performance by helping the student to understand the topics that give him or her the most problems in his or her studying. The tutor can give the student extra encouragement as he or she will guide the student to get better grades.

Parents would give support to their son or daughter throughout the school year to help them to understand what the young student is doing right with his or her behaviors and what the student is doing wrong with his or her behaviors. Students would continue to receive constant feedback about his or her improvements in behaviors and academic performance throughout the school year.

The students Behavioral Treatment Team may decide that the student has done an excellent job and has achieved the goals of his or her treatment plan for the school year. They then will give the student a trophy or a plaque to recognize that the student has achieved excellence as a student and as part of the community. The student would also receive a gift card so that he can be merchandise at the local mall.

Extra-Effort Achievement Awards

It is so important to recognize students for their superior efforts to perform in the classroom and to perform in relationships with peers, teachers, parents, and siblings while they are under psychiatric care.

Therapists have to monitor students who are in grammar school, middle school, or high school that receive psychiatric treatment on a monthly basis. Therapists can encourage their student-patients to try very hard to understand the fine line between acceptable and unacceptable ways of behaviors. Therapists have to encourage students to think about the rewards that they will achieve if they make a strong effort to exhibit good behaviors in school and exceptional efforts to behave properly as part of the family, as part of the student body, and as part of the community.

All students that are under psychiatric treatment have numerous issues that act as roadblocks between them and achieving the goal of engaging in proper and productive behaviors. A therapist is there to help the student to develop coping strategies and other methods to remove their roadblocks to successful and constructive behaviors.

A psychiatrist, a therapist, and the student's teacher can reward a student who has been under psychiatric care with the Extra-Effort Achievement Award and a cash prize for the student's exceptional efforts to function at such high levels while being under psychiatric treatment.

Family Planning Education Program

God's Factory of Human Life

Family planning mentors would work with young adults to help them to understand where a human life comes from. All students should understand that all human and non-human life comes from God. God designs and creates all living beings.

God creates all human life inside of a woman's body. A woman's body is God's factory of human life. That is where he decides to create a human life after a man and a woman share sexual intimacy with each other. They give God the impression that they want God to bless them with the chance to achieve parenthood by showing sexual intimacy with each other.

Our students must come to understand that a pregnancy is the outcome of a joint effort of a man, a woman, and God to respond to sexual intimacy by conceiving a human life inside of the womb of a woman.

Family planning instructors must help our students to understand that God's Factory of Human Life is a sacred place. God is very offended whenever anyone abuses a woman's reproductive system to hurt her while ignoring the potential that she has to work with God to conceive a human life.

It is so important for young girls to understand how their reproductive system works. The last thing that educators and parents would ever want would be for a young adult student to become pregnant because she would be uneducated about the dangers of unprotected sexual activity and the true purpose of sexual activity between a man and a woman. We must teach our young adults to be responsible with their sexual activities and to be respectful of God when they consider to be engaged in sexual activities.

Family Planning Education for Young Adults

All young adults deserve to know the truth about sexual activity, the biology of the reproductive systems of both men and women, the consequences of high-risk sexual behaviors, and the consequences of under aged unprotected sexual activity.

The age of eighteen is not a magic age when a young adult finally becomes eligible to understand family planning issues. Young adults should be ready to start to understand these issues within the first few months that they have entered puberty. We have no right to keep our young adult in the dark about how they should understand the complexities of THE human reproductive systems of both a man and a woman. Our young adults should understand sexual issues such as consummation and under aged sexual activity. They should understand the consequences of using birth control methods as young minors.

There is no excuse for forcing our young adults to discover the realities of these issues by themselves in a reckless situation with a partner that might agree to mutual sexual exploitation and the infliction of mutual pain and suffering through the mutual rape of under aged kids or young adults.

We have to teach our young adults how to understand their sexual behaviors and to be responsible with the decisions that they have to make about their sexual behaviors.

Family Planning Counseling for Young Adults

All under aged young adults that are considering engaging in sexual activity should have the right and the option to discuss their plans with a Family Planning Counselor free. Family planning counselors have to hear the stories of our young adults that are considering engaging in sexual activity without the intent to conceive a human life. Many young adults might want to talk to the counselor about engaging in sexual activity outside of marriage.

The role of parents in allowing their under aged minors to engage in sexual activity should be plain and simple. All of the parents that involved with the young adults that want to become sexually active as minors that are under the age of eighteen years old need permission from their parents to do so. Young adult boys that do not have permission from girlfriend's parents to engage in sexual activity with her can provoke law enforcement officers and the young girl's parents to charge him with statutory rape and felony sexual assault upon a minor.

Family planning mentors could work with parents of young adult boys and young adult girls to help them to understand that under aged minors have no business in engaging in under aged sexual activity. Parents and family planning mentors should try to understand why a young adult girl in high school would want to endanger her life by entering a sexual relationship. Young adult boys have to get the message from the start that educators and parents will not tolerate sexual activity between a young adult boy and a young adult girl while they are still in grammar school, middle school, or in high school.

Family planning mentors can guide the young adult boy and young adult girl to have a safe and productive relationship indefinitely until they can reach a point in their relationship when it would be appropriate to work with God to achieve the conception and creation of a new human life by engaging in intimate sexual activity.

High-Risk Behaviors Family Planning Workshops

Family Planning Mentors have to help our under aged young adult boys and girls to understand what sexual high-risk behaviors are, the consequences of engaging in high-risk behaviors, and how to protect yourself and your partner from an infection of a sexually transmitted disease.

Family Planning Mentors will help our young adults to understand that they cannot just exchange body fluids with someone that they have known for less than two months. It is all right to date someone that you have known for less than six months. However, exchanging body fluids with someone that you do not know is a high-risk behavior that can cause the transmission of a sexually transmitted disease.

Young adults should understand that doctors should test both he and her and his or her partner for sexually transmitted diseases before they decide to begin to exchange body fluids. They can engage in the exchange of body fluids if they both test negative for sexually transmitted diseases. However, they should refuse to exchange body fluids if either of the two partners tests positive for and infection of a sexually transmitted disease.

We must help our young adult minors what they have to do to protect themselves against infections of sexually transmitted diseases. STD testing for young adults should be free and available to our entire young adult student at no charge in the future.

Dating Workshops for Young Adults

Dating mentors would be trained psychologists that would specialize in dealing with young adult issues. They would help young adults to deal with the risks, benefits, anxieties, and uncertainties of preparing young adult boys and girls to enter the dating scene.

Dating mentors would help our young adult boys and young adult girls to understand the main purposes that they seek to accomplish while they date each other. There comes a point in a young adult's life when he or she will look for a partner of the opposite gender to try to see if he or she can establish a relationship that can lead to marriage and parenthood. Dating is an evaluation period when the young adult boy and the young adult girl can try to understand each other and can test their compatibility over a certain period to see if they have the potential to have a successful marriage with one another.

Dating mentors would help young adult boys to develop dating strategies that would help them to impress a young adult girl. Mentors would help the young students that molesting, sodomizing, and/or raping a young girl on a date would be completely self-destructive. The mentors would help the young adult boys to understand that they have to behave themselves and to just have conversations during the durations of the date or dates and leave the intimacy until later. That will come with a warning that bad behaviors during dating can cause the relationship to end.

Dating mentors would help to give young adult girls tips and advice about how to handle themselves when they face the stress of dating. Mentors will discuss the dangers of date rape, molestation, and sodomy during dating. They would help the girls to understand that engaging in high-risk behaviors can cause them catch an infection of a sexually transmitted disease and could cause severe emotional trauma for the young adult girl. The mentor will talk about the long-term goals of dating which would be about entering marriage and parenthood.

Fertility Workshops for Young Adults

Fertility Workshop Mentors would help give one-on-one individual counseling to young adults that may be preparing to marry each other in the future and might be seriously considering entering parenthood. This counseling would be very useful especially if the young adult man and the young adult woman in the relationship are both virgins with little or now experience with sexual activity.

These mentors would describe the process of sexual arousal, ovulation, the menstrual cycle, intercourse, conception, pregnancy, childbirth, and the development of human life to both the young adult boy and the young adult girl. They would come to understand that the whole process works because God wants a woman and a man that truly love each other enter parenthood together. That means that God works inside of a woman, His Factory of Human Life, to create a new human life and to help the new parents to bring the new human life into the world and to develop the new human life for the rest of everyone's lives.

Mentors talk to the man and the woman about consummation as whether it is necessary to consummate the relationship before they actually get married. Do they need sexual activity before they get married? Can the young woman tolerate birth control before she is completely ready to become pregnant? Will the male fiancé demand that that they would have to have protected sexual activity before their wedding day? Fertility mentors will help the couple to decide what is right for them.

Consummation and Birth Control Counseling

A Fertility Mentor or a Family Planning Counselor has to be perfectly honest to a young adult boy and a young adult girl that are in a relationship and are considering becoming sexually active.

A family Planning Counselor should just say this. Birth Control, or Contraception, is an effort to obstruct or to disable God's ability to create a human life inside of a woman's body, which is God's Factory of Human Life, while they try to work with God to create a human life through intense sexual intimacy.

The question that a family planning counselor has to ask is whether the woman in the relationship needs to try to work with God to create a human life inside of her and to try completely to stop God from creating a human life inside of her at the same time.

What does a boyfriend or husband gain by trying to get his girlfriend or wife pregnant with sexual intimacy while trying completely to stop God from creating a human life in his girlfriend's or his wife's body at the same time?

This is a very dangerous way for a man and a woman to play games with their relationship with God. They should think about whether the benefits outweigh the risks when it comes to birth control.

Is it right for a couple to succumb to pressure to seal their commitment to each other through consummation? Does a woman need to perform a single sex act with her boyfriend to show him that she will be devoted to him for the rest of her life? What does this sex act accomplish if God is not involved in try to work with the couple to achieve a pregnancy?

Fertility mentors and Family Planning Counselors can help unmarried and married couples to makes sense and to make the right decisions about all of these issues.

Abortion Education and Counseling

Family Planning Counselors often times deal with women that want to end a pregnancy. These women have been involved in a sexual relationship with someone and have had goals for their sexual activity other than to achieve parenthood. These women see a pregnancy as a liability. The courts, doctors, and schools say that it is the right thing to do for a woman to have a pregnancy to have an abortion after she has successfully had sexual intercourse with a man. She can to walk away from what has happened to her.

God creates the life that life inside of a woman with the hope of bringing that life into the world after childbirth. God loves to create human life. A man and a woman that taunt God with intimate sexual behaviors very much hurt God. God responds to intimae sexual behaviors between a man and a woman to conceive and to create a human life.

Is there a better purpose for engaging in intimate sexual activity with a partner of the opposite gender besides attempting to enter parenthood? Why would a woman want a doctor to destroy an act of God that exists inside of her that will make her a parent when God helps her to bring it into the world? What right do the courts have to say that doctors can destroy what God creates in His Factory of Human Life after God has begun the process of developing that human life and preparing it for childbirth? Who gives courts that kind of jurisdiction over right of God and ability of God to bring a pregnancy to term and to bring a human life his human family through childbirth?

Separation and Divorce Counseling

Special Family Therapists should try to save marriages from collapsing. Our society has everything to gain by helping our struggling families to have the resources to work through their problems so that they will not collapse.

Family Therapists can interview a husband and a wife for an initial consultation. The therapist can then form a strategy to help the couple to work through their problems while causing as least amount harm to the children as possible.

So many issues can cause instability and conflict in a relationship. The abuse of birth control can burn out a woman. Substance abuse can destroy the family structure. Low wages and/or unemployment can put enormous stresses on the lives of family members. Untreated psychiatric disorders can also rip apart a family. Alcoholism can cause a separation of a couple. Domestic violence that happens because the woman expresses the intent to leave her husband or boyfriend can lead to unfortunate circumstances.

The initial job for a Marriage or Family Counselor would be to identify the sources of conflict in the relationship that can cause the end to the family structure. The next step would be to work to solve the problems through counseling and the cooperation between the man and the woman that are involved in the relationship.

Marriage and Family Counseling Services should be available free of charge in most communities because our government and our society have everything to gain by making sure that our marriages and families stop falling apart and ending. Keeping our married men and women together will make God more successful in raising and developing our kids.

Pregnancy and Childbirth Counseling

Family Planning Counselors and Fertility Mentors can help to bring a young husband and wife to meet with God through sexual intimacy so that God will welcome them into parenthood. It is the greatest joy for God when He can present a young husband and wife with a newborn child after childbirth.

Our Family Planning Counselors can give the couple expert advice and counseling to prepare them for the big day. They can help the husband and wife to understand the benefits and joys of becoming parents both before childbirth and after childbirth.

Childbirth is a new beginning for the father's relationship with God and the mother's relationship with God. They will depend on their relationship with God to help them to begin to develop a newborn baby to the next level of development, which will be the toddler years.

Bringing a new human life into the world is the greatest accomplishment that the love of a husband and of a wife can produce for God and for Humanity. Humanity always wants to welcome new human lives into the world. Part of Humanity's mission is always to work with God to bring new human lives into the world.

Both parents can receive expert level advice about how to develop a baby through the first few months of life through Family Planning Counseling and through their relationship with God. He is happy when Humanity welcomes a new baby into the world.

Success in Education

A Successful Relationship with God

One of our most impressive and important achievements in education is the development of the relationship with God that we all enjoy and are grateful to have in our lives. Our schools allow us to see our visions of God through our teachers, peers, family members, and the community that we live in.

It is important for our kids and young adults to find God while they are students. Religious school students might have an easier time of understanding how to find God through prayer and by communicating with Him through simple talking. Does this give religious school students an advantage over public school students? No. God builds a strong relationship with each of His students whether or not they go to religious schools. God guides our students whether or not they notice that He has a presence in their lives.

God does not play favorites between students that go to one school as opposed to students that go to another school. God loves all of His students equally. God plays a similar role in all of their lives as they mature from the toddler years into childhood and then into young adulthood.

It is possible for all public school students, private school students, and religious school students to achieve a powerful relationship with God. After school, religious meetings and workshops could make it easier for our students to understand the role that God will play in their lives as they progress through young adulthood in adulthood when they will seek to achieve marriage and parenthood.

God has blessed us by allowing us to live in our community of peers and loved ones. We learn to look to God for guidance, support, strength, and wisdom as we begin to face our problems in young adulthood.

Our schools succeed because God has a way of reaching every single one of our students. God loves our students. God guides our students. God develops our students. God motivates our students to be loving and caring individuals that light up the lives of all of us that live in God's Creation.

Everything works better for our schools when they succeed in helping our students to establish each of their lifelong relationships with God. God loves them as students. God will continue to love them for the rest of their lives.

God employs an army of adults to watch over his students so that He will have the best possibility to develop them with their parents successfully. Our educators love their students. That is why God employs our educators to work with Him and with their families to develop them from childhood to young adulthood and beyond.

It is very fulfilling for the entire Human Race to know that our schools succeed in attaching our students to God.

Right versus Wrong

Our schools have a good record of accomplishment of teaching our students the difference between right and wrong. God guides our parents and teachers in helping them to teach the difference between right and wrong to our kids and young adults.

God does not want to develop our students into adults that will face punishment. Therefore, God depends on educators, parents, and mentors to help develop His students the right way in our schools so that they will not face punishment, pain, and suffering later in their lives.

God wants us to use constructive discipline to teach our students about the difference between right and wrong. He does not want our students to suffer when they have to come to understand that they have been doing something wrong.

God wants our parents and educators to make sure that our students will understand the consequences of continued bad behaviors and wrongdoing. That will continue to discourage them from making the same mistakes repeatedly.

Our parents and educators have to offer rewards to our children and young adults for successfully coming to understand the difference between right and wrong and for improved behaviors. We must also reward our kids and young adults for a repeated effort to engage in acceptable and constructive behaviors that that serve to benefit the student community of their school.

Constructive Peer Relationships

Our schools teach our kids about how to develop constructive friendships and associations with their fellow students. God, educators, and parents work together to help our children and young adults to build strong peer relationships that are strong and contribute to the wellbeing of the student community and of the community in which the students reside.

God can help our students how to socialize and to build constructive friendships, as they get older. Our parents and educators have an easier job of teaching essential social skills to our students because of the way that God intervenes in our students' lives to give them skill builders that guide them to become sociable children and young adults.

A school's student body that consists of networks of constructive peer relationships helps God to develop His young kids into young adults successfully. God tries to help our young adults to continue to maintain constructive relationship into their young adulthood. That is important to God because He does not want our kids to make mistakes with their sexuality.

Teachers, parents, and Family Planning Counselors have to work together in order to make the transition from a child to a young adult as least painful as possible. They must also try to develop their young adults into constructive and sociable adults that have a healthy relationship with God. That will make it more of a probability that they will emerge into adults that will play a constructive role for God in society.

It is important for educators, parents, and counselors to know that God cares about the development of his children and young adults. God will do everything that He can to develop them into adulthood the right way.

Achieving Academic Standards

Students have to understand the benefits and rewards that come from doing well in school. A good education is not just for a few good students. A good education is there for all of our students. God invites all of our students to achieve the highest academic standards. All of our students deserve to be able to do that for their educators, for their parents, and for God.

Academic standards should be both challenging and realistic. We have to be sure that all of the students in a section of students will be able to achieve the same goals. We have to have faith in their ability to perform for God in the classroom. We have to be confident that God is doing everything that He can to help our students to achieve goals that challenge them. God is there to help our students to achieve higher levels of achievement.

We have no right to look down on any student. We have no right to challenge a student to accomplish an unachievable goal. We have to believe that our students can achieve academic standards that are acceptable and substantial. We have to believe in the ability of our students to succeed in our schools eventually. Parents, educators, tutors and God can work together to try to insure that all students will meet the same academic standards.

Society has a lot to gain when our schools produce graduates that want to serve Humanity by using what they have learned in schools to make the world a better place for all of us.

Successful Preparation for Adulthood

The main underlying goal for all of our schools is to produce students that have achieved adulthood. God hopes that His adults can achieve parenthood and can develop into individuals that can pursue careers that would benefit Humanity.

Our adults should graduate from our schools with the ability to work with a spouse to raise a family and to sustain a household. They should understand the difference between right and wrong. They should understand the role that God plays in their lives. They should understand the laws of society and the consequences that they will face if they break any of those laws.

Young adults and adults allow God to guide them to a potential spouse. Finding a spouse is part of adulthood. Trying date someone that might be a candidate to become a spouse is part of preparing for the responsibilities that we will have toward God in our adulthood.

Part of adulthood is the idea that we have to try to help God to help people that are less fortunate that we are. We could do something that is very basic for them. We can pray for them. We can play the lottery so that the state that we live in can take that money and to try to invest it into education and social programs. We can leave a large tip for a server in a restaurant. We can give kids extra candies when they ask us for candies on Halloween. These are all ways that we show concern for the members of our community and society.

Adults have to understand that they answer to God in relationships. They have to understand that God does not want relationships between a husband and a wife to end when there are kids involved. Any person that causes a separation or a divorce will have to answer to the discipline of God.

Understanding the Power of Prayer

We all need to communicate with God in one way or another. We learn how to talk to God and to respond to God's concerns about our lives when we are in grammar school. Our relationship with God then further develops in middle school and high school.

A prayer is a message that we send to God. God is supposed to receive that message and He is supposed to reply to it. God either will talk back to us or will act upon our request for help. We hope that God will be there for us when we pray to Him for help.

Negotiating with God about receiving help from Him or receiving requests from Him to help others represent the type of relationship that we will have in adulthood. Maybe we do not even notice our communications with God when he guides us to try to pass a difficult test in college. Maybe God has to scare us when he tells a man to ask his future wife out on a date about two minutes after they have just met.

Maybe God will want an adult to apply for a job that would become a career position for Him that will be that company that he will give him his retirement benefits.

Does God tell adults how many children they should have? How do we know how exactly to get it right when it comes to becoming pregnant? How does he help a poor husband when his wife becomes an explosion of anger? God communicates with us all of the time and we might not even notice the role that He continues to play in our lives.

Successful Career Goal Preparation

God has a plan for all of us. He wants some of us to be teachers while he would want others to be involved in the criminal justice system.

We have to understand that God give all of us our destiny. We have to work to achieve God's plan for us. God guides us through an academic path that will allow us to reach our career goals. Do we have to agree with God about the career goals that he wants us to prepare to achieve? We do not want to hurt God's feelings by saying that we want to reject His plan for us.

A lot of Success in Education has to do with academic schoolwork that helps us to achieve the accreditations and to attain the skills that would help us to train to function in a job that is consistent with our career goals. Our relationship with God has a lot to do with making that a realistic possibility.

We dream of our perfect job as young adults and as adults. The school that gives us the skills that we will need to achieve our career objectives is the key not only to our success but to the success of all of our peers that a part of the social networks that we belong to in our schools.

There is no evidence that attending one school will give anyone an advantage over anyone else that attends another school. God creates all of us to be equal in His Image and Likeness. We really are all equal and we are all the same. God does not play favorites with any of us.

We have the school that we came from to thank when we finally achieve our career goals and when we finally experience the achievement, of which we have been dreaming.

Successful School Peer Group Conflict Management

Students are not supposed to hurt each other in schools. Peers are supposed to exist with one another in a state of peace and tranquility in our schools. However, there is not school in the world that is free from peer group conflict. Teachers and parents have to manage peer group conflict all of the time.

Students cannot encourage each other to hurt themselves with drugs, alcohol, firearms, and/or tobacco. A successful peer group conflict and management program makes this statement perfectly and plainly clear to the members of the student body of the school. The kids or young adults should understand that this type of peer pressure that encourages these types of behaviors with drugs, alcohol, tobacco, and firearms are not acceptable.

The same is true with peer pressure to engage in under aged sexual activity. The students on the student body of a school have to understand that the school cannot tolerate under aged dating that leads to under aged sexual activity. Peer pressure that encourages this type of behavior is destructive to the school community and is unacceptable peer conflict.

Schools generally do a good job in dealing with unacceptable peer conflict. All educators have to deal with peer group conflict. Our teachers have to work with parents and counselors to make sure that the mistakes that kids used to make in the past will not continue to happen in the future.

We look not only for the success that we have already achieved in our schools. We hope to achieve higher levels of success when we understand peer pressure conflict much better. We can then find more ways to help our kids and young adults to deal with peer group conflict.

Successful Family Planning Training and Development

All of our students deserve comprehensive family planning and development from the time that they begin puberty to the time that they get married and try to have children.

We should not keep the realities of conception, pregnancies, and childbirth away from our kids and young adults. Our ability to work with a member of the opposite gender and with God to create and to bring a new human life into the world is nothing of which to be ashamed. It will not hurt our kids and young adults to learn about how we work with God to achieve conception, pregnancies, and childbirth.

Our kids and young adults should understand how a woman does get pregnant. They female young adult girls have to ask themselves simple questions. "Am I ready to try to get pregnant with a person that wants to go out with me?" or "Is it the right time for me to consider being sexually active if I am only sixteen years old?" or "Why can I not wait until I am in my twenties to become sexually active?" That type of thinking is more intelligent for a young high school student than to pressure a young adult female minor to become sexually active for no good reason.

Schools that develop kids and young adults to think like this have successful family planning and development programs. Young adult boys and young adult girls in the grammar schools, middle schools, and high schools can understand the process of sexual intimacy. However, it might not be in their best interests to get sexually involved or to become sexually active with a member of the opposite gender.

Successful Preparation for College and Graduate Studies

All middle schools and high schools are successful when they graduate young adults that are successful when they enroll and begin to study in college.

We should consider students that proceed to college from high school and middle school to be equals to those students that graduate from preparatory schools or other exclusive schools. God does not recognize elitism in education where certain students that go to a special school have an advantage over students that go to other schools.

All of our young adult students deserve the opportunity to pursue an education that will prepare them for their career, marriage, and parenthood. God helps our young adults to understand what school is right for each of them. Choosing the right college is part of a young-adult student's relationship with God.

Sometimes, God will want a college graduate to pursue further studies in a graduate school, law school, or medical school. That is a decision that the student has to make before he or she graduates from college.

Our high schools and other schools are very successful in producing graduates that can excel in our colleges and universities.

Successful Preparation for Marriage and Parenthood

The combination of peer group interactions, an excellent education, and having a wonderful family all can contribute to a successful preparation for marriage and for parenthood.

Our schools teach us how to maintain many different types of relationships. That includes our relationship with God. That includes friendships with peers of the opposite gender. That includes relationships with peers of the same gender. That includes teachers, parents, and counselors that help us when we need to get help for our problems when we are students.

Our relationship with God continues to develop during young adulthood. This relationship guides us toward the direction of graduation, establishing a career, and achieving parenthood and marriage.

God works with our educators to stabilize young adult students that have a lot of strong mood instability and behavioral difficulties because of raging hormones and other young adult problems that are associated with preparing for parenthood. Young adult boys and young adult girls go through a lot of pain and suffering with their growing pains.

However, schools succeed in preparing them for the stresses, responsibilities, and problems that they will encounter as parents after they graduate from high school and from college. Their relationships with God will also guide them through the toughest of times. God works with our schools to make sure, that our educators will have the capabilities that they will need to help our students to achieve their potential in life, to be an exceptional spouse, and to be an exceptional parent.

Successful Medical Counseling Programs

There will come times when our students will develop psychiatric disorders or behavioral disorders. All schools should have a faculty and a principal that will work with a behavioral disorders treatment team consisting of a psychiatrist, a psychotherapist, and a clinical social worker to work together to save a student's life when he or she shows that he or she can become a threat to himself or herself.

Our psychiatrists and psychotherapists can teach our kids and young adults that self-destructive and destructive behaviors are unacceptable. Their goal will be to treat the psychiatric disorder in the student that could be stimulating the abnormal behaviors. These students might also have numerous issues that might be aggravating their ability to behave normally. A psychotherapist would help the student to work out his or her issues and to begin to respond to treatment with psychiatric medications.

Every school should have a team of a psychiatrist and a psychologist that would work together to treat students that might have a psychiatric disorder. They would work with parents and faculty members to help their kids and young adults to behave in a manner that would be respectable toward the members of the student body, the members of the community, and the members of the student's household. Another goal would be that they student's grades would significantly improve and that his or her outlook for the future of his or her education would be much more promising. It is the goal of psychiatry to save the lives of our kids and young adults. Our schools have to give them the opportunity to do so practically every time that they need to achieve this goal.

Successful Dating Workshops

Psychotherapists could help young adults the chance to talk about how to respond to the dating scene as they begin to determine when they will try to find that first boyfriend or girlfriend. Students can be naïve when it comes to going out on a date. They may not even know the purpose of a date when they confront that stressor.

Dating workshop mentors would help young adult girls to understand a few very important issues. First, they have to understand the danger of being a victim of date rape. The boy that they will see might try physically to violate them and to force them into a sexual situation. Secondly, a date is a very dangerous risk if the young adult boy asks the girl to do drugs. It might get worse if the girl tries to refuse to do drugs with the boy on the date. Third, girls that start going out on dates for the first time can have a very difficult time in trying to concentrate on how to perform on the date. About what do they speak? How should she dress? How does she make the decision as to whether to go on another date with the boy after the date ends? How should she fight off disrespectful sexual aggression from the boy on the date? Should she meet the boy somewhere or should she trust him to pick her up in his own car?

Dating workshop mentors would talk to female young adults about all of these issues. They will talk about protecting themselves against sexually transmitted diseases that can happen if anyone of them should exchange body fluids with a boy on a date that they do not even know. These mentors will warn these young adult girls that exchanging body fluids with a partner that they have just met or that they have only known for only a few weeks would be a huge threat to their health. The girls should also learn about sustaining a conversation, getting personal when they would investigate the boy's credentials, and talking to the boy about his views about contraception, abortion, and marriage.

Successful Family Planning Academic Achievement

Successful academic achievement can mean many different things to many different people. Successful academic achievement can be about getting acceptable and/or excellent grades in a child or young adult's courses in grammar school and high school. It could mean that the student has mastered the ability to read, write, and to understand arithmetic completely. It could mean that the student has acquired all of the skills that he or she will need to function in college and to prepare for his or her career.

Successful academic achievement can mean more than just achieving good grades. It can also have to do with learning tough lessons about the real world of young adulthood and adulthood. Understanding that God is involved in any sexual relationship that works to produce a pregnancy and a childbirth is part of successful academic achievement. Understanding that the love that a husband and a wife have for each other to work by their relationship with God with the hope that their interrelationship with God will produce at least one pregnancy is another academic achievement. It is an academic achievement when our young adults understand the role that God will play in our sexual activities that will result in God decision to create human life inside of a woman.

Successful academic achievement has to do with being intelligent. It has to do with working with God to be responsible with our sexual behaviors. We cannot abuse our sexual behaviors by the reckless exchanges of body fluids with partners that we have known for less than six months. We cannot engage in sexual activities that frustrate God's efforts to create and to give birth to a human life. Our young adults have to understand that they have to let their relationship with God to guide them through their sexual activities.

Successful Substance Abuse Counseling Programs

Successful substance abuse counseling programs spell it out for our students. Illegal drugs and alcohol will destroy your life. You must reject any offer of an illegal drug from anyone you know at any location that the person offers it to you. Drugs will kill you. Do not destroy yourself by going on drugs just because your friends say that it is all right to do so. Reject the negative peer pressure to do so and walk away from a so-called friend that is a drug dealer.

Successful substance abuse counseling has to do with warning our young kids in grammar school about the danger and consequences of using illegal drugs. They have to understand the kind of punishment that will be waiting for them if they try to deal drugs on the streets. They will know the kind of life that they will lead if they start being hooked on drugs.

Substance abuse counseling mentors will show them what life is like in rehab facilities, in juvenile detention, and in correctional facilities. Our kids will see what it is like for substance abusers to spend their entire lives unemployed, homeless, and incarcerated in correctional facilities. They will see the desperation of family members when they will try to get their son, daughter, father, or mother off drugs only to fail.

All schools should have successful substance abuse counseling programs. We have to educate all of our kids and young adults about the life that awaits them if they want to abuse drugs. A school's students achieve academic excellence when they positively respond to Successful Substance Abuse Counseling Programs.

Successful Criminal Justice Training Programs

All students need to understand the difference between right and wrong. They need to understand what is legal and what is not legal. They need to understand the consequences that await them if they commit a crime and if a law enforcement officer catches one of them committing that crime.

Our students have to see the dead-end street that they will face if they join a gang. They have to see what happens to individuals that work in off the books jobs. They have to see what it is like to work for organized crime. They have to see how drug dealers fall apart and crash all of the time.

What is a crime? What types of crime exist out there? What are the penalties for committing crimes? What is law enforcement? What is the criminal justice system?

All of our kids and young adults deserve to know the difference between right and wrong before they graduate from high school. We want our high school graduates to have a 0% possibility of committing crimes when they graduate from high school. We want them to have a 0% chance of becoming substance abusers. We want them to have a 0% chance of ever to face an arrest and criminal charges for committing a crime.

That is what a Successful Criminal Justice Training Program would accomplish. We want our kids and young adults never to have to face the criminal justice system. We want them to enjoy their freedom to live normal lives as productive members of our communities as long as our schools can teach them to avoid the real problems that can cause them to suffer major injuries if they have to face the anger of the criminal justice system.

Successful Peer Group Evaluation Training

Our students all want their peers to accept them into their peer groups. All of our students need to socialize in school. However, some peers may be good for a young adult boy or a young adult girl while other peers might be bad for the same student. A positive peer group contains peer members that do not wish to hurt themselves or to hurt others with their behaviors and attitudes. A negative peer group has members that can behave in a destructive manner toward themselves and toward others.

The Successful Peer Group Evaluation Training Program would help our young adults to understand when it would be appropriate for them to seek acceptance into a certain peer group. The student could evaluate the goals, attitudes, objectives, and behaviors of the peer group to understand whether they are threats to themselves or whether they are threats to others. Some peer groups may have members that behave in a constructive manner and may have no interest in hurting themselves or in hurting others.

This training program would teach our young adults to reject any peer group that would encourage substance abuse, smoking, drinking alcohol, the use of firearms, working off the books, and engaging in potentially high-risk sexual behaviors.

This training program would encourage our young adults to gain acceptance into peer groups that are religious, that reject substance abuse, that promote a healthy diet, that have members that engage in healthy and productive activities, and that respect the role that God plays in their lives.

Conclusion

All of our students in all of our schools will encounter simple problems, complex problems, and life-threatening problems while they are undergraduates in our grammar schools, middle schools, and high schools.

God and the Holy Spirit watch over all of our students in all of our schools. They understand the stressors and the complications that all of our students face. They understand not only the problems of our students, but also the hardships of our students' families and educators.

That is why God and the Holy Spirit are always there to help our schools. God will work to help a school that has its problems under control as much as He will help a struggling school. God is everybody's friend, everybody's mentor, and everybody's parent in all of our schools. He wants to get involved when our students feel pain and suffering. God and the Holy Spirit want to work together to deal with every single crisis that affects every one of our students in every one of our schools.

God also employs specially trained soldiers to help Him to help us. Educators, psychiatrists, psychotherapists, doctors, law enforcement officer, and the criminal justice system all work together to help our students to overcome their problems and to have the maximum chance at succeeding in their schoolwork, their future relationships, and in their future careers.

We must work with God, scientists, and religious leaders if we want to reform our schools to improve the way that our students can deal with the stress of daily living after they graduate and assume the responsibilities of parenthood and of marriage. Students go to school not only to learn the basics of reading, writing, and arithmetic. They go to school to learn how to socialize with peers, adults, and with God. Our students repeatedly find God and communicate with God in all of our schools.

God is a major part of every public, private, and religious school in the world. God and the Holy Spirit look to work with our children and young adults so that they will behave responsibly with their sexuality and their sexual behaviors while they are in school and after they graduate. It is so important that our young adults have to understand the dangers that await them if they engage in high-risk sexual behaviors.

We have a moral and legal obligation to warn our young adults about the dangers of using illegal drugs, alcohol, and smoking tobacco. They have to learn the truth about the dead end of addiction. They have to learn the dead end of alcoholism. They have to understand the consequences of addictions before it is too late for them.

All students deserve to understand the process of sexual intercourse, conception, childbirth, and the development of a new human life. They deserve to understand their options before, during, and after they have to make a decision about what they will do when they feel the pressure to become sexually active.

All of our students should be encouraged to pray and to go to God for help and guidance no matter what school they attend. Our students have to recognize God as a presence in their lives that seeks to love them and seeks to guide them to achieve success in education.